

CV

Shorena Lazviashvili

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EDUCATION AND SCIENTIFIC DEGREE:

2014.24.06: Academic Degree of Philology.

2010-2012: PhD student. Educational Program – Typological Linguistics. Faculty of Humanities. Iakob Gogebashvili Telavi State University (TESAU).

2008-2010: MA student (with honors). Educational program Typological Linguistics and Translation. Faculty of Humanities. Iakob Gogebashvili Telavi State University (TESAU).

2004-2008: BA student. Educational program English Philology (English Language and Literature). Faculty of Humanities. . Iakob Gogebashvili Telavi State University (TESAU).

1993-2004: #2, Telavi Public School.

WORKING EXPERIENCE:

2014-up today: Assistant professor at the Department of Humanities, Faculty of Humanities, Iakob Gogebashvili Telavi State University

Since 2018: Co-Head of the Educational Program “*English Language and Literature*” (Major and Minor Programs).

2014- up today: Faculty Board Member.

2018 up today: Faculty Board Secretary.

2011-2014: Lead Specialist, translator at the Public Relations Office, TESAU.

2010-2012: Invited English teacher, TESAU.

2009-2010: Teacher at private school-gymnasium named after King Erekle II, Telavi Georgia.

2007-2008: Translator at Translator’s Bureau “Poliglotti”, Telavi, Georgia.

TRAININGS AND CERTIFICATES:

2021 (October 27-29): International Training “Research Methods in Science“. Conducted by Prof. John Wendel from Dokyo University;

2022 (10.10.2022-14.10.2022): International Training „Developing and Implementing Technology –Enhanced Teaching and Learning at Georgian HEIs“ within the framework of DITECH, Lithuania;

2022: Training “Doctoral Research” within the framework of project „Strengthening of monitoring and supporting mechanisms of the research development process in regional universities”;

2022: Training “Planning of Research” within the framework of project „Strengthening of monitoring and supporting mechanisms of the research development process in regional universities”;

2022: Training “Commercialization of Research” within the framework of project „Strengthening of monitoring and supporting mechanisms of the research development process in regional universities”;

2022 (23.05.2022 - 27.05.2022): International Training „Professional Development Training Workshop of Faculty Members“within the framework of ERASMUS+ DITECH., Estonia, Tallin;

2022 (March 18): International Training “Lights, Camera, Action: Ensuring Successful Speaking Activities in the Classroom”; US National Geographic society , teaching webinar., Trainer Alex Worren.

2021 (4-5 May): International training- Videos as a tool for teaching and Learning”., within the framework of PRINTEL

2021 (14-16 April): International training Designing meaningful online learning., within the framework of PRINTEL

2021 (19-21/04): International training: Online Learning activity Design- Supporting students learning online., within the framework of PRINTEL

2021 (21.10-22.10) – Training Course – Effective Use of Innovative Platforms in The Education Process. Guram Tavartkiladze University, Georgia

2020-2021 (9/02-23/02): 12-hour course ONLINE ACTIVE TEACHING & LEARNING: experiences with technology. Within the framework- Erasmus+ Capacity Building PRINTEl Project #585760-EPP-1-2017-1-AM-EPPKA2-CBHE-JP Change in Classroom: Promoting Innovative Teaching & Learning to Enhance Student Learning Experience in Eastern Partnership Countries and was organized by the Institute for Professional Development at the University of Barcelona.

2021 (9-23 February) – Certificate for Participating in the course “ONLINE ACTIVE TEACHING & LEARNING: experiences with technology”, University of Barcelona, Spain

2019 (18/02 –25/03): Winter 2019 Five-Week Massive Open Online Course Content-based Instruction. The American English (AE) E-Teacher Program a program of the U.S. Department of State and FHI 360. World Learning

2018 (9/07-12/07): Training- *MOODLE-LMS* “Academic Integrity for Quality Teaching and Learning in Higher Education Institutions in Georgia” (Integrity);

2018.10.05: Training -*Innovative methods of teaching and modern tendencies*. Georgia, Telavi;

2017.28.10: Workshop “*Teaching for Real World Applications: Active and Problem based learning in Science*”, Telavi, Georgia;

2017.05.10: Training - *Creating electronic manuals*. Telavi, Georgia;

2017:03.10: Masterclass: From Traditional to network Interactive Classroom. Telavi, Georgia;

2016.20.05: Training -*Applied aspects of Interpersonal relations in higher educational system*. Telavi, Georgia

2015.30.01: Training - “*Georgia 2020*”. Telavi, Georgia;

2015.11-19/12: Seasonal School of kartvelology “*Georgian Manuscript*”. Tbilisi, Georgia;

2015.06.10: Training - *Academic writing*. Telavi Georgia;

2011: Professional Development Program for English Teachers (ETAG) – “Language Development”. Telavi, Georgia;

2008: Teachers’ Retraining courses (Peace Corps Trainings) – Telavi, Georgia;

2008: Professional Development Program for English Teachers (ETAG)– “More Learning Less Teaching”., Telavi, Georgia

PUBLICATIONS/CONFERENCES:

2021: Verbal and Nonverbal Discourse of Male Characters in Animated Movies [მამრობითი სქესის ვერბალური და არავერბალური დისკურსი ანიამაციურ ფილმებში]; Co author: Prof. M. Garibashvili., Iakob Gogebashvili Telavi state university Scientific works.,

2021 (15/07): Linguistic understanding of Feminism in Sylvia Plath and Maya Angelou’s Poetry. Scientific Conference for Professors, Teachers and Doctorate Students (XXIII (79). TESAU. Georgia, Telavi

2021 (16/04): Stylistic Aspects of Maya Angelou’s Poems., Conference – Actual Tendencies and Prospective of Indo-European Languages in the Modern World., TESAU. Georgia, Telavi

2021: Psycho-Linguistic Aspects of Gender Vocabulary in Female Characters (Based on the American Animated Movie)., “Intercultural Dialogues” Conference transactions. Georgia.

2020: Some Stylistic Aspects of Oscar Wilde’s Fairy Tales., Iakob Gogebashvili State University Transactions N1 (33), Tbilisi

2018: Supplementary book “Stylistics of the English Language” Tbilisi: Publishing House “TSIGNI-ERI”., ISBN 978-9941-9598-4-4 (Co-author M.Garibashvili);

2018: “Stylistic Analysis of Jean Webster’s novel ‘Daddy-Long-Legs’”, International Conference –Scientific Enquiry in the Contemporary World: Theoretical Basics and Innovative Approach., 12th Ed. B&M Publishing., San Francisco, California, USA (Co-author K. Shashviashvili);

2017 (June 2-4): "Analysis of "The Wind Blows" by Catherine Mansfield from Stylistic and Grammatical point of view"., IV International Scientific Conference, "Intercultural Dialogues", Scientific Papers., Telavi. (Co-author M. Garibashvili)

2017: Stylistic Analysis of Langston Hughes' Poems., (co-author Prof, Manana Garibashvili)., IV International Scientific Conference "Language and Culture", Scientific Papers, Kutaisi

2016: Linguistic Features of English Advertisement., (co-author Dr. Ketevan Shashviashvili).,

Scientific Journal "Language and Culture" N16., Kutaisi

2015: Imperative Mood and Semantic relations of Tense (on the basis of English and Georgian languages), III International Scientific Conference "Language and Culture", Scientific Papers, Kutaisi

2015: Infinitive Construction on the basis of the Georgian and English Languages., Scientific Journal "Language and Culture", N15. Kutaisi

2015: Stylistic Expression of Tense and Mood in the languages of Different systems., III International Scientific Conference, "Intercultural Dialogues", Scientific Papers., Telavi.

2014: The Monograph "Formal and Functional Relations of Grammatical Tense and Mood in the Georgian and the English Languages", publishing house"MPG", Tbilisi,

2014: Semantic interrelations of Indicative mood verbs between the Georgian and English Languages., Scientific Journal "Language and Culture", N12, Scientific Papers., Kutaisi

2013: Expressing Means of the Subjunctive Mood in the English and Georgian Languages, "II Intercultural Dialogues"., Scientific Papers, Telavi

2012: Typological Aspects of Expressing the Indicative Mood in the Georgian and English Languages, Scientific Journal "Language and Culture", N7, Scientific Papers., Kutaisi

2011: Typological Analysis of Georgian Students' Mistakes While Using Perfect Tenses (At the English Lessons)., "I Intercultural Dialogues". Scientific Papers, Telavi

INTERNATIONAL PROJECTS:

Projects

2021- ERASMUS+ DITECH (DEVELOPING AND IMPLEMENTING TECHNOLOGY-ENHANCED TEACHING AND LEARNING AT GEORGIAN HEIS), project member

2021 – International Trainer, ERASMUS+ PRINTEL Project (Change in Classroom: promoting Innovative Teaching & Learning to Enhance Students learning Experience in Eastern Partnership Countries, project member, international trainer

2021 - Erasmus+ Capacity Building PRINTEL Project #585760-EPP-1-2017-1-AM-EPPKA2-CBHE-JP Change in Classroom: Promoting Innovative Teaching & Learning to Enhance

Student Learning Experience in Eastern Partnership Countries and was organized by the Institute for Professional Development at the University of Barcelona.

2017.15.10-2020.15.10: Change in Classroom; Promoting Innovative Teaching & Learning to Enhance Student Learning Experience in Eastern partnership Countries” (PRINTEL).

2017.15.10- 2019.15.10: „Academic Integrity for Quality Teaching and Learning in Higher Education Institutions in Georgia” (Integrity).

2015. 15.10- 2018.14.10: „Developing programs for Access of Disadvantaged groups of people and regions to higher education” – (DARE).

PUBLIC ACTIVITIES:

2021: Organizing Committee Member, International Conference “VI Intercultural Dialogues”.

2021: Editorial Board Member, International Conference “VI Intercultural Dialogues”.

2020: Editorial Board Member, Iakob Gogebashvili State University Transactions N1 (33), Georgia, Telavi

2018.10.08: Editorial Board member, International Conference –Scientific Enquiry in the Contemporary World: Theoretical Basics and Innovative Approach. San Francisco, California, USA

2017.27-29.10: Conference Organizing Committee member. IV International Scientific Conference “Intercultural Dialogues”, Telavi, Georgia