

4 May 2011

Tbilisi

On the Approval of the Regulation for the Accreditation of Educational Programmes and the Fee for the Accreditation of Educational Institutions

On the bases of Article 3(3)(c) of the Law of Georgia on Education Quality Improvement, Article 26(1)(i) of the law of Georgia on General Education, Article 15(d) of the law of Georgia on Professional Education, Article 7(1)(f),(f1) and (n), Article 472(4), Article 75(3), Article 77(1) of the law of Georgia on Higher Education and Article 3(2)(1) of the Regulation approved by Ordinance No 37 of 21 May 2014 of the Government of Georgia on Approval of the Regulation of the Ministry of Education and Science of Georgia, I hereby order:

1. To Approve the Regulation for accreditation of educational programmes of educational institutions under Annex No 1.
2. To approve the Fee for the Accreditation of educational programmes of educational institutions under Annex No 2.
3. This Order shall enter into force upon its promulgation.

D. Shashkin

Changes:

1. Order No 173/n of 21 October 2011 of the Minister of Education and Science of Georgia - website, 25.10.2011.
2. Order No 201/n of 12 December 2011 of the Minister of Education and Science of Georgia - website, 14.12.2011.
3. Order No 222/n of 29 December 2011 of the Minister of Education and Science of Georgia - website, 30.12.2011.
4. Order No 49/n of 21 February 2012 of the Minister of Education and Science of Georgia - website, 23.2.2012.
5. Order No 87/n of 2 May 2012 of the Minister of Education and Science of Georgia - website, 8.5.2012.
6. Order No 149/n of 20 September 2012 of the Minister of Education and Science of Georgia - website, 20.9.2012.
7. Order No 248/n of 17 December 2012 of the Minister of Education and Science of Georgia - website, 18.12.2012.
8. Order No 99/n of 17 July 2013 of the Minister of Education and Science of Georgia - website, 18.7.2013.
9. Order No 213/n of 27 December 2013 of the Minister of Education and Science of Georgia - website, 27.12.2013.
10. Order No 37/n of 26 May 2014 of the Minister of Education and Science of Georgia - website, 31.3.2014.
11. Order No 171/n of 31 December 2014 of the Minister of Education and Science of Georgia - website, 31.12.2014.
12. Order No 20/n of 9 March 2015 of the Minister of Education and Science of Georgia - website, 10.3.2015.
13. Order No 55/n of 4 June 2015 of the Minister of Education and Science of Georgia - website, 5.6.2015.

Annex No 1

Regulation for the Accreditation of Educational Institutions

Chapter I - General Provisions

Article 1 - Scope of regulation



This Regulation shall establish the conditions for compliance with the accreditation standards (hereinafter the Standards) of the educational programmes of educational institutions (hereinafter the Institutions) and the monitoring procedure of accreditation and performance of the accreditation conditions.

Order No 20/n of 9 March 2015 of the Minister of Education and Science of Georgia - website, 10.3.2015.

Article 2 - Purpose and content of accreditation

1. The purpose of accreditation is to establish a systematic self-evaluation of educational institutions for the enhancement of educational quality and to promote a development of quality assurance mechanisms by determining conformity of an educational programme of an educational institution with accreditation standards.

2. The accreditation standards are:

- a) the aim of an educational programme, learning outcomes and the conformity of the programme with them;
- b) methodology and organisation of teaching, adequacy of assessment of the programme mastering;
- c) achievements of pupils/vocational students/students, individual work with them;
- d) provision of teaching resources;
- e) capabilities to improve teaching quality.

3. Accreditation is a mechanism of external evaluation of the conformity of educational programmes with standards that shall certify the internal evaluation (self-evaluation). The self-evaluation shall be performed by an institution according to the rule of evaluation of its own work, and the institution shall make an accreditation self-evaluation report, while an external evaluation shall be performed by the Legal Entity of Public Law - the National Centre for Educational Quality Enhancement (the Centre).

Chapter II - Accreditation Standards for General Education Institution Educational Programmes

Article 3 - The aims of educational programme, learning outcomes and the conformity of the programme with them

Standards are met, if:

- a) an educational programme, based on common principles and priorities reflected in the institution's mission, as well as on the national goals of general education, is oriented on the comprehensive development of pupils and takes into consideration the ways of achieving this goal;
- b) an educational programme ensures, for the appropriate level of teaching, achievement of the learning outcomes defined by the school curriculum;
- c) an educational programme promotes the development of research and problem-solving skills for each pupil, gives them an opportunity to use their knowledge and skills;
- d) involvement of the school community in the process of school curriculum development and assessment is ensured.

Article 4 - Teaching methodology and organisation, adequacy of programme mastering assessment

Standards are met, if:

- a) planned study process is well organised and it is possible to efficiently use resources of the institution;
- b) the teaching methods applied to implement educational programmes ensure the achievement of the expected outcomes of the educational programmes, these methods are adjusted to the needs of each pupil, groups of pupil and the whole class;
- c) pupil assessment methods of for each component of an educational programme ensure the achievement of learning outcomes defined by the same component that are confirmed by the assessment results;
- d) pupil assessment criteria ensure the awareness of pupils of achieved results, deficiencies and the ways for their improvement.

Article 5 – Pupils' achievements, individual work with pupils

Standards are met, if:

- a) the development needs of each pupil are taken into consideration and pupils may receive advices and assistance needed for improvement of their achievements;
- b) the school ensures the success of pupils based on their knowledge and skills;



c) pupils may self-actualise, and an institution promotes the implementation of initiatives independent from the educational programmes and promotion of achievements of pupils.

Article 6 - Provision of teaching resources

Standards are met, if:

- a) the personnel of educational institution participate in professional development activities, that are appropriate to their needs;
- b) the technical equipment of a school, the amount and quality of the textbooks and other teaching materials conform to the needs of pupils to master programmes in various disciplines, they are available for both for teachers and pupils, and are used according to age groups of pupils and levels of development;
- c) the school has developed the mechanisms to implement priorities defined by short and long term plans.

Article 7 - Capabilities to improve a teaching quality

Standards are met, if:

- a) the "Plan-Do-Check-Act" cycle based quality enhancement system is active and available to the public;
- b) internal and external evaluations are used to improve the school environment and achieve the learning outcomes of the educational programmes.

Chapter III - Accreditation Standards for Vocational Educational Institution Educational Programmes

Article 8 - The aims of educational programme, learning outcomes and the conformity of the programme with them

Standards are met, if:

- a) the programme aims conform to the mission of the institution, are clearly defined, oriented on the employment market, and feasible;
- b) the content of programme components (study course, module, etc.), in accordance with the content of the teaching and the credit amount, ensures the achievement of the aims and learning outcomes provided for by this component;
- c) the entirety of programme components ensures the achievement of the aims and learning outcomes provided for by the programme, with the appropriate level of the descriptor of the respective level of vocational qualifications framework;
- d) the learning outcomes of a programme ensure competitiveness of the graduates in the educational (at the next level of education) and labour market;
- e) the participation mechanisms of the parties interested in the process of identification of programme learning outcomes and the programme development (employers, vocational education teachers, vocational students, graduates) are developed and implemented.

Article 9 - Teaching methodology and organisation, adequacy of programme mastering assessment

Standards are met, if:

- a) preconditions for programme admission are transparent and ensure involvement of persons with appropriate knowledge, skills and values in to the programme, that serve to achieve the learning outcomes by a vocational student;
- b) the entirety of teaching methods used in various programme components ensures the achievement of outcomes provided for by the programme,
- c) order of the programme components and preconditions for the admission to the next component are logical;
- d) the methods of assessment of vocational students for each component of an educational programme ensure the achievement of the learning outcomes defined by the same component that are confirmed by assessment results;
- e) transparent criteria are used for the assessment of vocational student that ensures vocational student awareness of their achieved results, deficiencies and the ways of improvement.

Article 10 - Vocational students' achievements, individual work with them

Standards are met, if:

- a) vocational students receive all necessary information, consultancy and assistance in order to determine his/her profile, planning of learning process and improvement of achievements;



b) the institution ensures involvement of vocational students in the components that develop practical skills and promotes the implementation of initiatives that are independent from the vocational educational programmes;

c) the institution is oriented on the internationalisation of teaching and employment of graduates.

Article 11 - Provision of teaching resources

Standards are met, if:

a) the infrastructure and technical equipment of the institution ensure the achievement of learning outcomes provided for by the educational programme;

b) the person implementing a component has the competency, that is necessary to develop learning outcomes of the offered component;

c) the implementation of the programme is promoted by administrative and auxiliary personnel, who have relevant competency;

d) the teaching material is based on the current achievements of the direction/field and ensures the achievement of the learning outcomes of the programme;

e) the programme is provided with finances.

Article 12 - Teaching quality improvement capabilities

Standards are met, if:

a) the "Plan-Do-Check-Act" cycle based quality enhancement system is active and available to the public;

b) internal and external evaluations are used for the improvement of the achieved learning outcomes of an educational programmes.

Chapter IV - Accreditation Standards for Higher Educational Institution Educational Programmes

Article 13 - The aims of an educational programme, learning outcomes and the conformity of the programme with them

Standards are met, if:

a) the programme aims conform to the mission of the institution, are clearly defined, oriented on the employment market, and feasible;

b) the content of programme components (study courses, modules, etc.), in accordance with the content of teaching methods and the number of credits amount, ensures the achievement of the aims and learning outcomes provided for by this component;

c) the entirety of programme components ensures the achievement of the aims and learning outcomes provided for by the programme, with the appropriate level of the descriptor of the respective level of higher education qualification framework;

d) the learning outcomes of a programme ensure competitiveness of the graduates in the educational (at the next level of education) and labour market;

e) the participation mechanisms of the parties interested in the process of identification of learning outcomes and the programme development(employers, academic staff, students, graduates) are developed and implemented.

Article 14 - Teaching methodology and organisation, adequacy of programme mastering assessment

Standards are met, if:

a) preconditions for programme admission are transparent and ensure involvement of persons with appropriate knowledge, skills and values into the programme, that serves to achieve the learning outcomes by a student;

b) the entirety of teaching methods used in various programme components ensure the achievement of outcomes provided for by the programme,

c) the order of programme components and preconditions for admission to the next component are logical;

d) the methods of students for each component of educational programme ensure the achievement of the learning outcomes defined by the same component, are confirmed by assessment results;

e) transparent criteria are used for the assessment of the knowledge of students that ensure student awareness of their achieved results, deficiencies and the means of improvement.



Article 15 - Students achievements, individual work with them

Standards are met, if:

- a) a student receives all necessary information, consultancy and assistance for the determination of his/her profile, planning of learning process and improvement of achievements;
- b) the work schedule of academic personnel provides for individual work with students;
- c) the institution promotes student involvement in the implementation of research projects, implementation of components developing practical skills and implementation of initiatives, that are independent from the curriculum;
- c) the institution is oriented on the internationalisation of teaching, scientific work and the employment of graduates.

Article 16 - Provision of teaching resources

Standards are met, if:

- a) the infrastructure and technical equipment of the institution ensure the achievement of learning outcomes provided for by the educational programme;
- b) the person implementing a component has the competency, that is necessary to develop learning outcomes for the offered component, that is established by: in the case of academic personnel - scientific works, accomplished for the past 10 years (in the field of fine arts - a creative project), which evidences their competence in the relevant field and in the case of an invited personnel or teachers – this may be evidenced by practical experience;
- c) the implementation of the programme is promoted by the administrative and auxiliary personnel, who have relevant competences;
- d) the teaching material is based on the current achievements of the direction/field and ensures the achievement of the learning outcomes of the programme;
- e) the programme is provided with finances.

Article 17 - Teaching quality improvement capabilities

Standards are met, if:

- a) the Plan-Do-Check-Act cycle based quality assurance system, is active and available to the public;
- b) Internal and external evaluations are used for the improvement of the achieved learning outcomes of an educational programme.

Article 17¹ - Accreditation standards assessment manual

The Accreditation Standards Assessment Manual shall be approved by an individual administrative legal act of the director of the Centre.

Order No 20/n of 9 March 2015 of the Minister of Education and Science of Georgia - website, 10.3.2015.

Article 18 - Peculiarities of an accreditation of regulated and doctoral educational programmes

1. For determination of the conformity of a regulated educational programme with accreditation standards, the special requirements set by characteristics of the field have to be taken into account.
2. Doctoral educational programme may be presented in accordance with the selected institutions:
 - a) as an individual educational programme;
 - b) according to the field of speciality;
 - c) according to the direction of the selected field;
 - d) as an interdisciplinary educational programme;
 - e) as a joint doctoral programme;
 - f) as the combination of educational programmes provided for by sub-paragraphs (a)-(e) of this paragraph.
3. (Deleted - 17.12.2012, No 248/n)



4. (Deleted - 17.12.2012, No 248/n)

Order No 49/n of 21 February 2012 of the Minister of Education and Science of Georgia - website, 23.2.2012.

Order No 149/n of 20 September 2012 of the Minister of Education and Science of Georgia - website, 20.9.2012.

Order No 248/n of 17 December 2012 of the Minister of Education and Science of Georgia - website, 18.12.2012.

Article 18¹ - (Deleted - 17.12.2012, No 248/n)

Order No 149/n of 20 September 2012 of the Minister of Education and Science of Georgia - website, 20.9.2012.

Order No 248/n of 17 December 2012 of the Minister of Education and Science of Georgia - website, 18.12.2012.

Chapter V - Accreditation Procedure

Article 19 - Accreditation Procedure

1. The accreditation procedure includes the following steps:

- a) self-assessment of an applicant for accreditation and submission of an accreditation application;
- b) creation of an accreditation expert commission;
- c) evaluation of self-assessment reports by an accreditation expert commission;
- d) an accreditation visit;
- e) preparation of the conclusion of an accreditation expert commission and introduction to interested persons;
- f) arrangement of an oral hearing on issue related to accreditation;
- g) making decision ;
- h) publication of a grounded decision.

2. A decision to grant accreditation or a refusal of accreditation shall be made within 90 days after making payment of the accreditation fee.

3. Accreditation applications for accreditation of academic higher educational programmes of higher educational institutions, shall be submitted to the Centre annually from 1 February until 1 March. .

Order No 173/n of 21 October 2011 of the Minister of Education and Science of Georgia - website, 25.10.2011.

Order No 171/n of 31 December 2014 of the Minister of Education and Science of Georgia - website, 31.12.2014.

Order No 20/n of 9 March 2015 of the Minister of Education and Science of Georgia - website, 10.3.2015.

Order No 55/n of 4 June 2015 of the Minister of Education and Science of Georgia - website, 5.6.2015.

Article 20 - Self-assessment

1. Self-assessment is performed according to the accreditation standards.

2. The results of a self-assessment are included in the accreditation self-assessment report.

3. The Centre shall approve by an individual administrative legal act the form of the accreditation self-assessment report and the list of documents to be attached to the accreditation self-assessment report, which is an integral part of the accreditation self-assessment report.

Order No 20/n of 9 March 2015 of the Minister of Education and Science of Georgia - website, 10.3.2015.

Article 21 - Accreditation application

1. Accreditation applications filed with the centre, for accreditation of an educational programme of an educational institution, shall be accompanied by:

- a) an accreditation self-assessment report for each educational programme;
- b) an electronic version of the respective educational programme/programmes;



c) a document certifying payment of the fees for the review of an accreditation application.

2. An accreditation applicant shall pay the accreditation fee according to the number of submitted educational programmes, on the bases of a letter of the Centre.

3. The Centre, within 3 days, shall check conformity of the documentation attached to the accreditation application with the requirements established by the first paragraph of this article.

4. If educational institutions do not submit to the Centre any document determined in paragraph 1 of this article for an educational institution, in order to correct deficiencies, the Centre shall determine time limits that shall be not less than 5 and not more than 15 days. 5. If educational institutions do not correct deficiencies within the period determined in paragraph 4 of this article, the Centre shall issue an individual administrative legal act to not consider the accreditation application.

Order No 37/n of 26 May 2014 of the Minister of Education and Science of Georgia - website, 31.3.2014.

Order No 20/n of 9 March 2015 of the Minister of Education and Science of Georgia - website, 10.3.2015.

Article 22 - Creation of an accreditation expert commission

1. After payment of the accreditation fee, the Centre shall issue an individual administrative legal act on creation of an accreditation expert commission and a visit to the institution applying for accreditation.

2. A member of an accreditation expert commission is obliged to announce self-challenge, if he/she has a conflict of interest with the institution applying for accreditation.

3. An institution applying for accreditation is able to submit to the Centre a challenge to an accreditation expert commission, within period of 2 days after the time of becoming familiar with the individual administrative legal act mentioned in paragraph 1 of this article.

4. The institution is obliged to justify the challenge to a member of an accreditation expert commission. The grounds for challenge can be a conflict of interest of a chairperson and/or a member of an accreditation expert commission.

5. For the purposes of this Statute, a conflict of interest shall be considered as the existence of circumstances established by Article 92 of the General Administrative Code of Georgia.

6. The Centre shall review an application of challenge within period of 3 days. If the application to challenge is satisfied, the Centre shall make a decision on changing the composition of the accreditation expert commission.

7. If the challenge to a member of an accreditation expert commission is not taken into consideration, an accreditation expert commission shall evaluate the self-assessment report and make the visit.

8. By an individual administrative legal act provided for by paragraph 1 of this article, the Centre shall determine the duration of the visit and the number of members of the accreditation expert commission according to the number of institution programmes and the volume of resources.

Order No 20/n of 9 March 2015 of the Minister of Education and Science of Georgia - website, 10.3.2015.

Article 23 - Composition of an accreditation expert commission

The selection procedure of accreditation experts shall be approved by an individual administrative legal act of the Centre.

1¹. The procedure for termination of the authority of an accreditation expert shall be approved by an individual administrative legal act of the director of the Centre.

2. A student and an employee of the Centre can be a member of an accreditation expert commission, in case of a regulated educational programme - also a representative of a respective professional association.

Order No 20/n of 9 March 2015 of the Minister of Education and Science of Georgia - website, 10.3.2015.

Article 23¹ - Evaluation of the accreditation self-assessment report

1. Within the period of 2 working days after the time provided for by Article 22(3) of this Statute has lapsed, the Centre is obliged to send the documents determined by Article 21(1)(a) and (b) of this Statute to each member of the accreditation expert commission.

2. The chairperson of the group of accreditation experts shall manage the accreditation expert commission and ensure distribution of tasks between the members of the commission in the process of evaluation of the accreditation self-assessment report.

Order No 20/n of 9 March 2015 of the Minister of Education and Science of Georgia - website, 10.3.2015.

Article 24 - Accreditation visit



1. The chairperson of an accreditation expert commission shall manage the accreditation expert commission and ensure distribution of tasks between the members of the commission.
2. A member of an accreditation expert commission shall participate in the work of the commission and ensure the preparation of the conclusion within the scope of the tasks assigned to him/her by the chairperson.
3. Accreditation experts shall study all issues within the scope of the accreditation visit to draw up a conclusion, request relevant documentation, conduct interviews with personnel, academic/invited personnel, students and other persons involved in the implementation of programme.
4. The Centre is authorised to conduct the monitoring of an accreditations expert commission.
- 4¹. Before the issuance of an individual administrative legal act defined by Article 22(1) of this Statute, an institution is obliged to inform the Centre in writing of changes made to educational programmes, training course/module syllabus, and personnel involved in the implementation of the educational programmes, and submit the documentation evidencing these changes.
5. The institution is obliged to support an accreditation expert commission to make an accreditation visit and prepare a respective conclusion; submit the documents needed for accreditation purposes to the accreditation expert commission and ensure arrangement of interviews with the persons requested by the accreditation expert commission.
6. When an institution is preventing an accreditation expert commission from implementing its activities and /or after issuing an individual administrative legal act defined by Article 22(1) of this Statute, significant changes have been made to the educational program meme submitted with the accreditation application, the Centre is authorised to issue an individual administrative legal act terminating the administrative proceeding.
7. The significant changes made to the educational programmes determined in Paragraph 6 of this article include:
 - a) changing the purpose and learning outcomes of an educational programme;
 - b) changing the purpose and learning outcomes of mandatory training courses/modules;
 - c) changing the purpose and learning outcomes of 50% of elective courses/modules;
 - d) changing 10% or more of the personnel, academic/invited personnel who implement the educational programmes.

Order No 20/n of 9 March 2015 of the Minister of Education and Science of Georgia - website, 10.3.2015.

Article 25 - Conclusion

1. After the evaluation of the accreditation self-assessment report and accreditation visit accreditation experts shall make a conclusion on an educational programme.
2. The conclusion shall describe the authenticity of the data of the accreditation self-assessment report and conformance of the educational programme with the accreditation standards.
3. The form of conclusion shall be approved by an individual administrative legal act of the Centre.

Order No 20/n of 9 March 2015 of the Minister of Education and Science of Georgia - website, 10.3.2015.

Article 26 - Oral hearing

1. The Educational Programme Accreditation Board (the Board) shall make a decision on accreditation on the bases of the accreditation documentation, conclusion of the accreditation expert commission and oral hearing.
2. The board meeting is convened by the board chairperson or by the director of the Centre.
3. An interested party shall be notified of an oral hearing not later than 7 days before the oral hearing; the interested party is entitled to participate in the oral hearing.
4. The meeting is led by the chairperson, in his/her absence - by the deputy chairperson and in the absence of the chairperson and the deputy chairperson - a member of the board determined by a majority of the meeting attendees. If the secretary of the Board cannot fulfil his/her obligations, a member of the Board shall perform as the secretary of the under the instructions of the chairperson of the meeting.
5. A quorum exists when more than half of its nominal list are present. A decision to accredit an educational programme shall be made by 3/4 of the members present at the Board meeting, in the absence of 3/4 of the members, a decision shall be made to refuse accreditation of the educational programme. A decision to cancel accreditation of an educational programme shall be made by 3/4 of members present at the Board meeting.
6. The Board meeting shall be public. The chairperson of the meeting is authorised to close the meeting in the cases provided for by the legislation.
7. Representatives of the Centre and the applicant for accreditation, and also the members of an accreditation expert commission, are entitled to participate in oral hearing.
8. By the decision of the board, other experts of relevant branches, members of professional organisations, field experts and other persons can be invited to participate in an oral hearing.



9. The chairperson of the meeting is obliged to ensure investigation of the issues that are essentially important for the case at the oral hearing.
10. An interested party is entitled to apply for solicitation on investigation of issues that are essentially important for the case, give oral or written explanations to the Board, to present additional evidence, to justify his/her/its claim or repudiate the data, opinions or evidence presented in the conclusion.
11. The document of the applicant for accreditation that was prepared after the visit shall not be taken into consideration upon making a decision at the oral hearing.
12. A the record of the proceedings and the decision of the Board meeting shall be documented within a period of 10 business days after the meeting and shall be signed by the chairperson and the Board secretary.

Order No 201/n of 12 December 2011 of the Minister of Education and Science of Georgia - website, 14.12.2011.

Order No 20/n of 9 March 2015 of the Minister of Education and Science of Georgia - website, 10.3.2015.

Article 27 - Composition of an accreditation Board

1. A Board shall consist of 9 members; the term of its authority is determined up to 1 year. The salaries of the Board members shall be paid (honoraria shall be paid) from the income of the Centre. The procedures for giving a salary (honoraria) and its amount shall be determined by an individual administrative legal act of the director of the Centre. The Prime Minister of Georgia shall appoint and dismiss the members of the Board under the submission of the Ministry of Education and Science of Georgia.
2. The authorisation of the board member may be terminated before the term is under the initiative of the Prime Minister, or under the submission of the Ministry of Education and Science of Georgia:
 - a) on the basis of a personal application;
 - b) upon entry of a court's judgement of conviction into force against him/her;
 - c) if he/she is recognised as incapable by a court;
 - d) if he/she fails to appear at Board meetings for a period of six months;
 - e) in the case of committing an action that is incompatible with the exercise of the authority of a member of an accreditation Board;
 - f) in the case of working for a structural unit of an educational institution, that is regularly engaged in the provision of quality management.
3. In the case of early termination of authority, the Prime Minister of Georgia shall appoint, under the recommendation of the Ministry of Education and Science of Georgia, within one month period a new member for the remaining term of the terminated member.

Order No 99/n of 17 July 2013 of the Minister of Education and Science of Georgia - website, 18.7.2013.

Order No 213/n of 27 December 2013 of the Minister of Education and Science of Georgia - website, 27.12.2013.

Article 28 - Decisions related to accreditation

1. Based on an oral hearing and conclusions of the accreditation expert commission the Board shall make one of the following decisions:
 - a) to accredit of an educational programme;
 - b) to refuse to accredit of an educational programme;
 - c) to cancel the accreditation of an educational programme.
2. The Board shall make a decision to accredit an educational programme, if the educational programme submitted by the applicant for accreditation meets all the standards.
3. A decision to refuse the accreditation of an educational programme shall be made if the educational programme of the educational institution does not meet one of the standards of accreditation.
4. The Board member shall not be entitled to refrain from voting.
5. The Council shall justify its decision.
6. After making a decision, it shall be published on the web page of the Centre within the period of 10 business days.
7. The Board is entitled to determine the date of entry into force of its decisions, provided for by the first paragraph of this article, into the force
8. The term of accreditation is 5 years.



Article 29 - Submission of an accreditation self-assessment report

1. The monitoring of the implementation of accreditation standards is done by the Centre.
2. An educational institution, that is implementing accredited programme/programmes, from May1 until May 31, shall submit to the Centre an annual electronic report of accreditation self-assessment.
3. The Centre shall approve the form of an annual accreditation self-assessment report by an individual administrative legal act.
4. When its determined, that an institution does not meet the standards of an institution, the Board is entitled to determine a reasonable (not more than 15 days) period for the correction of relevant conditions, except for the cases, when it is obvious that such period will not produce any result.
5. If the relevant conditions are not corrected by an institution within the term defined by paragraph 4 of this article, or if it is obvious that a period reasonable to correct deficiencies will not produce any results, the Board may make a decision on to cancel the accreditation.

Order No 222/n of 29 December 2011 of the Minister of Education and Science of Georgia - website, 30.12.2011.

Order No 87/n of 2 May 2012 of the Minister of Education and Science of Georgia - website, 8.5.2012.

Order No 20/n of 9 March 2015 of the Minister of Education and Science of Georgia - website, 10.3.2015.

Article 30 - Inspection

1. The accreditation conditions shall be inspected annually by submission of the annual accreditation self-assessment report to the Centre and also on the initiative of the Centre, or on the request of the Board.
2. Inspection shall be conducted according to the procedures determined by the Chapter V of this Statute, in compliance with the specificities determined in paragraph 3 of this article.
3. An individual administrative legal act of the director of the Centre to create of an accreditation expert commission and visit to the institution shall be submitted to the institution right before the beginning of the visit.

Order No 222/n of 29 December 2011 of the Minister of Education and Science of Georgia - website, 30.12.2011.

Order No 20/n of 9 March 2015 of the Minister of Education and Science of Georgia - website, 10.3.2015.

Article 31 - Cancellation of accreditation

1. An accreditation shall be cancelled after the expiration or cancellation of authorisation.
2. After inspecting an institution, based on the conclusion of an accreditation expert commission, the Board shall be entitled to make a decision to cancel accreditation if an accredited educational programme does not meets one of the standards.

Annex No 2

Accreditation fee of an educational institution educational programmes

Article 1 - The amount of accreditation fee

1. The fee for the review of an accreditation application is GEL 500.
2. The fee for a programme accreditation is GEL 1 000 and the fee for the accreditation of a regulated or doctoral educational programme is GEL 3 000.
3. The fee shall be made through a bank transfer to the settlement account of the Centre. The fees paid for review of an accreditation application and for accreditation of an educational programme shall not be subject to refund to the applicant.
4. The educational programme accreditation fees shall be refunded in full, if the educational institution demands termination of the administrative proceedings before the formation of an accreditation expert commission.

Order No 149/n of 20 September 2012 of the Minister of Education and Science of Georgia - website, 20.9.2012.

Order No 248/n of 17 December 2012 of the Minister of Education and Science of Georgia - website, 18.12.2012.



