



LEPL Iakob Gogebashvili Telavi State University

№1, Kartuli Universiteti Street; Tel.: 0350 272401, email:

info@tesau.edu.ge

**Catalogue of
Academic
Educational
Programmes**

Bachelor Cycle

**Faculty of Agricultural
Sciences**

Title of Educational Programme	Food Technology	
Cycle of Academic Education	I cycle (Bachelor)	
Type of Educational Programme	Obligatory	
Qualification to be Awarded	Bachelor of Food Technology	
Duration of Studies	4 Academic Years	
Number of Credits to be Gained	240 ECTS	
Heads of the Programme	Mate Javakhishvili, Associate Professor Tel: 27 11 55, Mob: 555-47-04-55; Mzia Gagolishvili, Doctor of Chemistry, Associate Professor Mob: 593 256 880; Ira Shildelashvili, Doctor of Technique, Associate Professor Mob: 599 170924.	
Goals of Educational Programme	<p>The goal of the educational programme is to prepare high quality, competitive, successful and career-oriented young people with bachelor degree in the field of food technology, who will have a wide range of knowledge in food processing technology, will be capable to identify food safety and the product quality from the raw materials to the ready-made products, define the alternative use of food additives, will have a wide knowledge of food manufacturing process and machines and will have knowledge about the biochemical process, will be able to choose modern equipment, technical materials, container-vessel to conduct technological processes, to know the basics of business and management of the field and take into account the technological processes of managerial and marketing proposals. As a result of the relevant practice, a graduate will be able to get raw materials, audit, store, carry out individual stages of technological processes, control techno-chemical and organoleptic assessment of products, prepare written reports on different works.</p>	
Learning Outcomes Provided by the Programme	Knowledge and Comprehension	Knows: <ul style="list-style-type: none"> • Technological methods of production of food products (wine, beer, cognac, liqueur-vodka, non-alcoholic beverages, fruit-vegetable preserves, bread products), circuits, materials and means, current physical-chemical and biochemical processes; • The terminology of the raw materials and finished products of

	<p>individual products in accordance with the requirements of the regulatory document;</p> <ul style="list-style-type: none"> • Techno-chemical control and organoleptic evaluation methods used in the food industry; • Fundamentals of agribusiness and management; • Vine varieties, their distribution, agricultural and technological properties; • Biotechnology of food and beverage production of agriculture • Can categorize food supplements; • Has a wide knowledge of microorganisms involved in raw food and technological processes. <p>Comprehends complex issues of food technology:</p> <ul style="list-style-type: none"> • Main principles of food production, the purpose of food supplements, the role of food product quality; • Importance of correct organization of production; • The need for techno-chemical control of food products, its raw materials; • The importance of chemical compounds for agriculture and food industry; • Chemicals in food products, positive and negative sides of food products obtained with biotechnological methods on human health; • The recommended varieties of vines provide guarantees for sustainable and quality production; • Effect of technical and pathogenic microorganisms on the quality of food products; • The necessity of complying with the rules and regulations set in the regulatory documentation on the trends of market demand and food products.
<p>Skill of Using Knowledge in Practice</p>	<p>Can:</p> <ul style="list-style-type: none"> • Use specialized technologies and some outstanding methods to solve the problem; • Participate practically in the process of technological processes, keeping basic and supporting raw materials, preserving the regime and conditions for technological processes in accordance with predetermined instructions; • Conduct research or practical project in the field of food technology in accordance with predetermined directions; • Exploit safety equipment used in food technology, operate safely machinery and follow technological parameters; • Consider managerial and marketing proposals in technological processes; • Make chemical analysis of food products in accordance with

	<p>predetermined directions;</p> <ul style="list-style-type: none"> Recognize, classify and define safety of food supplements indicated on food labels.
Skill of Making Conclusion	<p>Can:</p> <ul style="list-style-type: none"> Collect and explain the data of the food industry; Analyze the data and situations in the field of food technology using standard and some distinctive methods; Evaluate the finished product, the raw materials used in the production of food; Recognize and explain the problem identified in the laboratory process;
Communication Skill	<p>Can:</p> <ul style="list-style-type: none"> Create information-communication technological resources in the field of food technology; Prepare and submit the report in the field of food technology, solve existing problems, verbal and / or written report in the Georgian and foreign languages for specialists and non-specialists; Write on professional issues skillfully in Georgian and foreign languages.
Skill of Studying	<p>Can:</p> <ul style="list-style-type: none"> Make successful and versatile assessment of their learning process in the field of technology; Determine the need for further learning and teaching throughout life.
Values	<p>Appreciates own and others' attitude towards food processing technologies as a crucial problem for human health.</p>

Field of employment

Alcoholic and nonalcoholic beverages / products enterprises; Ministry of Agriculture of Georgia and legal entities of public law under its subordination; Regional divisions and companies; Scientific-research institutes and laboratories of relevant profile; NGOs.

Title of Educational Programme	Agronomy	
Cycle of Academic Education	I cycle (Bachelor)	
Type of Educational Programme	Obligatory	
Qualification to be Awarded	Bachelor of Agronomy	
Duration of Studies	4 Academic years	
Number of Credits to be Gained	240 Credits	
Heads of the Programme	Manana Kevlishvili, Candidate of Agricultural Sciences, Associate Professor Nikoloz Sulkhaniashvili, Candidate of Agricultural Sciences, Associate Professor	
Goals of Educational Programme	<p>Taking into account the priority of the region, the goal of the educational programme is to prepare highly competitive, successfully employed and growth-oriented graduates with bachelor degree in the field of Agronomy, who will have knowledge about types of soil, structure, fertility, its agro-technical properties, diseases and pests, including control measures, crops, their growing conditions for the new hybrid breed, the seedlings and saplings and their growing conditions, food production for livestock and food processing mechanisms; the attitude to environmental factors, the proper organization of agricultural production and its significance, organic agriculture, the basics of information technology.</p> <p>The goal of the programme is to enable students to use theoretical knowledge effectively in practice; Successfully participate in practical work to ensure the production of rich and ecologically clean agricultural product. Be able to communicate with the interested persons in the field, present the work performed, prepare written reports and use the latest information means.</p>	
Learning Outcomes Provided by the Programme	Knowledge and Comprehension	Knows <ul style="list-style-type: none"> • soil types, structure, processing methods, fertility and improvement of its ecological conditions; • Pest-disorders, spreading and preventative measures and integrated actions against them; • Agribusiness management and marketing basics. Has deep knowledge on:

	<ul style="list-style-type: none"> • Soil evolving processes and its biological characteristics; • Vital factors of Plants; • Laws of farming; • Weed plants and measures against them; • Agritechnology of Fruit trees; • Agritechnology and Selection of Vegetable Crops; • Agritechnologies of vine and vine varieties; • Basics of food production • Storing agricultural products; • Modern biological methods of cultivation: • Issues of agrimeteorology; • Modern Information Technology. <p>Comprehends:</p> <ul style="list-style-type: none"> • Importance of modern research methods to develop new varieties and hybrids of plants; • The importance of proper organization of agricultural production, taking into account the natural of ecological conditions and market requirements.
<p style="text-align: center;">Skill of Using Knowledge in Practice</p>	<p>Can:</p> <ul style="list-style-type: none"> • Select of crops/cultures and soil for agricultural activities; • Improve agricultural lands and plan appropriate measures for its rational use; • Conduct agritechnical activities within the optimal agricultural calendar deadline; • Create seed rotation system; • Follow plant protection measures; • Organize the harvesting and post processing and packing; • Increase productivity of agricultural crops using mineral, biological, complex and organic fertilizers; • Fight against pests and diseases; • Create ecologically secure reliable conditions for realization of crop; • Give appropriate guidance and business advice to staff while performing work in the field of agronomy; • Protect ecological safety criteria on agricultural lands and facilities; • Conduct laboratory work.
<p style="text-align: center;">Skill of Making</p>	<p>Can:</p> <ul style="list-style-type: none"> • Identify problems of agronomy and make relevant conclusions; • Assess alternatives in the field of agronomy and

Conclusion	<p>make the right decision;</p> <ul style="list-style-type: none"> • Prepare the relevant conclusion for avoiding environmental damage to the environment because of its agricultural production; • Identify, recognize and explain the problem revealed during the laboratory work.
Communication Skill	<p>Can:</p> <ul style="list-style-type: none"> • Use information-communication technological resources creatively for achieving work objectives; • Write on professional issues in Georgian and foreign languages; • Prepare detailed and comprehensive written report on issues of agriculture.
Skill of Studying	<p>Can:</p> <ul style="list-style-type: none"> • Make successful and versatile assessment of their own learning process; • Determine the need for future learning and teaching throughout life.
Values	<ul style="list-style-type: none"> • Assessment of own and others' attitudes to the sphere of agronomy as a vital issue for human health; • Acquiring professional and ethical responsibility; • Participation in this process and strive to establish them; • Being in charge of business initiative.

**Field of
empoyment**

Large and small farms; Greenhouse farms; Ministry of Agriculture of Georgia and all Regional Divisions and Companies under its subordination; Field of Service (Agricultural Markets, Super and Hypermarkets) relevant to the Environmental Network; Agro-production arrangement services; Agricultural and governmental organizations and NGOs; Scientific-research institutes and laboratories, state / private research and consulting services (services); Educational institutions. You can become an employer and create a farm for himself;

**Faculty of Social Sciences,
Business and Law**

Title of the educational programme	Business Administration	
Cycle of academic education	Bachelor (I cycle)	
Type of Educational Programme	Academic, Major	
Qualification to be Awarded	Bachelor of Business Administration	
Duration of Studies	4 academic years (8 semesters)	
Number of Credits to be Gained	240 ECTS credits	
Head of the Programme	Ia Jimshitashvili, Professor Tel:595 19 40 36; e-mail:ia.jimshitashvili@tesau.edu.ge	
Goals of Educational Programme	<p>Provide bachelor student with the professional knowledge;</p> <p>Develop such skills that will enable the student to plan, control and administer business effectively.</p> <ul style="list-style-type: none"> • Prepare high qualified, competitive specialist with the skills to lead administrative work who will be able to be competitive in market economic conditions in solving key problems which stand before the country and the region. • In case of successful completion of the programme student should be able to continue studies on the next level-MA. 	
Learning Outcomes Provided by the Programme	Criteria	Filed Competencies
	Knowledge and Comprehension	<ul style="list-style-type: none"> ▪ Possesses deep knowledge in modern business laws and regulations; ▪ Has wide knowledge about how to start, organize, manage and develop business; ▪ Possesses deep knowledge about the economic, social-psychological, organizational and administrative methods of business administration.

	<ul style="list-style-type: none"> ▪ Has complex knowledge about the issues of using human, financial and time resources effectively; • Has wide, modern knowledge of relations with the society, business communication and leading negotiations;
Skill of Using Knowledge in Practice	<ul style="list-style-type: none"> ▪ Has the knowledge of business terminology and skill to use knowledge in practice; ▪ Possesses the ability to search and process economic or other kinds of data and the skill of presentation with the modern informational technologies. ▪ Is able to identify crisis conditions of the organization and elaborate appropriate approaches to improve the situation; ▪ Can elaborate and implement right personnel policy as well as implement necessary procedures for evaluating efficiency of the personnel work; ▪ Is able to implement strategic planning in organizations, organize activities, stimulate the workers and control business processes/staff; • According to the organization interests with the help of modern technologies and approaches student can establish correct relations with the society, representatives of the local government, customers, partners and other interested subjects.
Skill of Making Conclusion	<ul style="list-style-type: none"> ▪ Has the skill to search appropriate information, process it and make adequate conclusions to solve problems in business administration. ▪ Possesses the ability to analyse and formulate conclusions of current situations in modern national and international business sphere; • Can identify problem in an organization, analyse it, elaborate effective alternatives, choose the best among and implement it;
Communication Skill	<ul style="list-style-type: none"> ▪ Has the skill to use modern informational and communication technologies, can use and independently acquire new technologies in the business sphere; ▪ Can correctly establish communication, develop and maintain it

	<p>with the organization staff, clients, suppliers and other interested persons;</p> <ul style="list-style-type: none"> • While having professional affairs, the student can talk in native and foreign language using business vocabulary and lead communication in spoken and written language.
Skill of Studying	<ul style="list-style-type: none"> ▪ Can learn based on theoretical and practical examples of the experienced scientist-economists and practitioner businesspeople; ▪ Skill to search for necessary scientific material, process and study them to solve problems in business sphere; • Independently manage own learning process in chosen direction and the ability to state the necessity of continuing learning independently at the next level.
Values	<ul style="list-style-type: none"> ▪ Participation in the process of formation and establishment of the values in business administration field; ▪ Is aware of and respects the values characteristic for professional work; • Recognizes national and international ethic norms and leads professional work via protecting them.

Field of Employment

Graduate student can be employed in state and private or nongovernmental sectors (Commercial banks, hotels, wineries, micro financial organizations, insurance organizations, state services, regional structural units, etc). Those who wish to continue studies can do it in MA.

Title of the educational programme	Tourism					
Cycle of Academic Education	Bachelor (I cycle)					
Type of Educational Programme	Academic, Major					
Qualification to be Awarded	Bachelor in Tourism					
Duration of Studies	4 academic years (8 semesters)					
Number of Credits to be Gained	240 ECTS credits					
Heads of the Programme	<p>Nana Rinkiashvili, Candidate of Economic Sciences. Contact Info: Tel: 0 (350) 23 36 71 ; 557 77 8585 e-mail: nana.rinkiashvili@tesau.edu.ge</p> <p>Manana Aladashvili, Doctor of Business Administration, Invited Doctor. Contact Info: Tel.: (+995) 99 158090 e-mail: manana.aladashvili@gmail.com</p>					
Goals of Educational Programme	<p>Preparation of Tourism Bachelors having the deep theoretical knowledge, abilities of independent thinking and skills of creative and practical work. They will have the opportunity to create competitive and attractive tourist product. They will be employed in state, international and private sectors. One of the goals of the programme is to give the bachelor students such knowledge, which gives opportunities to continue studies in MA.</p>					
Learning Outcomes Provided by the Programme	<table border="1"> <thead> <tr> <th data-bbox="406 1249 690 1323">Criteria</th> <th data-bbox="690 1249 1586 1323">Field Competencies</th> </tr> </thead> <tbody> <tr> <td data-bbox="406 1323 690 1407">Knowledge and Comprehension</td> <td data-bbox="690 1323 1586 1407"> <ul style="list-style-type: none"> ➤Has deep knowledge about Georgian and the world tourist resources, hospitality, creation of tourist product, tour planning and managing, marketing conception in the tourist enterprise, managing human resource, tourism basics, current processes in eco and agro tourism sphere, supply and demand of tourist products. ➤Can conceptualize the principles of touroperating, be aware of appropriate issues, create attractive tourist products and provide of safety requirements. ➤Defines what influence the tourism has on the environment. Possesses wide knowledge about the sustainable development of the environment. </td> </tr> </tbody> </table>	Criteria	Field Competencies	Knowledge and Comprehension	<ul style="list-style-type: none"> ➤Has deep knowledge about Georgian and the world tourist resources, hospitality, creation of tourist product, tour planning and managing, marketing conception in the tourist enterprise, managing human resource, tourism basics, current processes in eco and agro tourism sphere, supply and demand of tourist products. ➤Can conceptualize the principles of touroperating, be aware of appropriate issues, create attractive tourist products and provide of safety requirements. ➤Defines what influence the tourism has on the environment. Possesses wide knowledge about the sustainable development of the environment. 	
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	<ul style="list-style-type: none"> ➤ Has vast knowledge about the vocabulary peculiar to tourism sphere and about the correct usage of lingual means; ➤ Knows and freely uses modern informational and communication technologies. ➤ Is conscious about the tourism as the field importance in the development of the country, tourism market as characteristics of service market; ➤ Is aware of the key objectives of tourism learning: economical, ecological and social factors; ➤ is aware of the peculiarities of managing touristic enterprise; ➤ Is aware of the necessities of establishing, developing and maintaining of the right relationship with the society.
<p>Skill of Using Knowledge in Practice</p>	<ul style="list-style-type: none"> ➤ can: evaluate and use touristic resources; ➤ can: investigate marketing environment of touristic market; analyse and evaluate appropriately marketing opportunities; electing target customers, revealing competitive priorities of touristic production and electing right position on the market; ➤ Can identify the problem and serach the ways how to solve the problem. On the bases of received appropriate knowledge the student will be able to plan touristic business and manage it, as well as conceive the problem and search the ways to solve it. ➤ Can correctly use the vocabulary characteristic of the tourism sphere and lingual means; ➤ Can select service suppliers and partnership with the contract, transform touristic products into tourpackage, define the quality of satisfaction; ➤ Can define the importance of agro tourism in the regional economics; ➤ Can formulate business idea of the tourism, learn business environment based on the received theoretical knowledge; in accordance with the market requirements ensure toursm business with material, financial and human resources.
<p>Skill of Making Conclusion</p>	<ul style="list-style-type: none"> ➤ Can analyse expected results in touristic business according to the received information and establish well-founded conclusions; ➤ Can present own position and opinions in the form of Bachelor thesis; ➤ Can make logical analysis and evaluation about the current

	<p>problem in the tourism sphere, elaboration and implementation of effective strategies of its resolution;</p> <ul style="list-style-type: none"> ➤ Has the ability to formulate well stated conclusion.
Communication Skill	<ul style="list-style-type: none"> ➤ Can formulate an issue in the tourism sphere for specialists and non specialists in written and verbal forms, in Georgian and in foreign language as well; ➤ Can creatively use modern informational and communication technologies. Search and process necessary materials in the internet, prepare presentation with the appropriate visual aids and present it in suitable level in front of professional society in Georgian and foreign languages; ➤ Can have written and verbal communication with the people connected from the work, as well as with the media representatives. The students have the skills to debate and effectively introduce own positions as well as the ability to share different opinions; ➤ Can express and defend own opinion about the issues connected with the profession.
Skill of Studying	<ul style="list-style-type: none"> ➤ Student can search information about tourism thematics and problematic issues and deepen own knowledge; ➤ Has the ability to completely acquire issues connected with the touristic business and the skill to independently search and study additional material.
Values	<ul style="list-style-type: none"> ➤ Protects necessary ethical values recognized in the society, respects norms of ethical behavior and establishes them; ➤ Student has the skill to critically analyse and evaluate own and other people's values; ➤ Is conscious about the aspects of plagiarism in the process of writing bachelor thesis; ➤ Is aware of the importance of Georgian historical-cultural and natural heritage and popularizes it on national and international level.

Field of Employment

Graduate student can be employed in state , international, private and non-governmental sector as well as in touristic agencies, hotels, tourism informational centers, museums, agencies of protected areas, wine companies. Those who wish to continue studies can do it in MA.

Title of the educational programme	Economics	
Cycle of Academic Education	Bachelor (I cycle)	
Type of Educational Programme	Academic, Major	
Qualification to be Awarded	Bachelor of Economics	
Duration of Studies	4 academic years (8 semesters)	
Number of Credits to be Gained	240 ECTS credits	
Heads of the Programme	<p>Nana Rinkiashvili, Doctor of Economics, Associate Professor. Contact Info: Tel: 0 (350) 23 36 71; 557 77 8585 e-mail: rinkiashvili@gmail.com nana.rinkiashvili@tesau.edu.ge</p> <p>Rusudan Dalakishvili-Chichinadze, Doctor of Economics. Tel: 57723 73 83. E-mail: rdalakishvili@yahoo.com</p>	
Goals of Educational Programme	<p>Preparing competitive and highly qualified Bachelors in Economics who will have deep theoretical knowledge, independent thinking, skills of creative and practical work. Graduates will be able to be employed in state as well as international, private and non-governmental sectors. One of the goals is to give bachelors such knowledge which gives opportunity to continue studies in MA.</p>	
Learning Outcomes Provided by the Programme	Criteria	Field Competencies
	Knowledge and Comprehension	<p>Has deep knowledge:</p> <ul style="list-style-type: none"> • About supply and demand laws, elasticity of supply and demand regulations and its specificity; changes of balance conditions caused by the nonprice factors, instruments of complete and incomplete competition; • About micro economical methodology: about positive and normative analysis of the models, theories, methods and graphics. About the theories of characteristics of customers' behavior; customers' optimal choice and expressed priority theory, about the game theory and strategic behavior, theories of production and expenses; • About the major indicators of macroeconomics, real economics in long term period-productivity and economic growth, money

	<p>and prices, short term economical instabilities-unemployment and inflation, macroeconomics of open economics and other key issues of economic theories;</p> <ul style="list-style-type: none"> • About macroeconomic indicators and methods of their calculation; instruments of implementing macroeconomic policy; • About national economic interests and dangers. <p>Comprehends:</p> <ul style="list-style-type: none"> • Practical importance of elasticity theory; • Impact of governmental policy on the results of market functioning; • The role of unemployment and inflation in macroeconomical instability, importance of savings and investments in the financial system; • Complex issues of financial sphere. Importance of organizing budgetary process; • necessity of solving macroeconomical problems by the government, negative results caused by the macroeconomical instability; • the role and importance of finances and financial system in creation-usage of final results of activities of economical subjects and centralized state funds.
<p>Skill of Using Knowledge in Practice</p>	<p>Is able to:</p> <ul style="list-style-type: none"> • interconnect production and expenses and make it relevant to reality; has the ability to evaluate phenomenon practically and receive economical decisions; in case of existing suitable data can calculate elasticity coefficient, production expenses, redundancy of customers and producers and other micro-macro economical parameters; • choose optimal methods of managing finances and use them in practice; by using financial methods can elaborate ways of solving problem in financial activities and evaluate the effect of money-credit policy on the balance of payments; • use standard statistical methods in the researches carried out in economics and in its separate spheres. Sum up statistical research results and their evaluation; reveal statistical peculiarities and tendencies of economical processes; • understand econometrical model; analyse econometrical processes on the bases of realization econometrical model; make interpretation of economical and business indicators; • predict global and local economical dangers with the bounds of

	own competence; participate in the processes of managing, regulating and planning economical policy.
Skill of Making Conclusion	<p>Is able to:</p> <ul style="list-style-type: none"> ➤ make analysis of economical phenomenon and tendencies; make generalized conclusions from the received results; evaluation and analysis of the results of minimal prices, dividends, tariffs and subsidies stated by the government; data collection-analysis peculiar to international economics and forming well-grounded conclusions; ➤ evaluate financial relations and changes providing really received outcomes; right evaluation and formation of well supported conclusions of the current processes in the financial sphere; ➤ form argumentated conclusions providing received data analysis, synthesis, statistical data as a result of current statistical researches in economical sphere; ➤ logically generalize data and mak conclusions on the bases of primary and secondary informational sources. Making conclusions about the nature of phenomenon according to the results of econometrical modeling; ➤ collect necessary data for directing economical policy, its sintheis and generalization; make situation analysis and form supported conclusions; find data peculiar to global economical processes; make correlation analysis and form well supported conclusions; ➤ view the problems revealed during theoretical and practical work, their analysis, make appropriate conclusions and find ways to solve the problems.
Communication Skill	<ul style="list-style-type: none"> ➤ Can formulate economical opinions in written and verbal form (in Georgian and foreigh languages); ➤ collaborate group members and receive optimal decision; present own viewpoints; ➤ has the skill to use modern informational-communication technologies creatively; ➤ participate in debates/discussions and present own opinion with the supported arguments; Has the ability to make presentations; ➤ Can search necessary material to do homework.
Skill of Studying	<ul style="list-style-type: none"> ➤ on the basis of acquired economical issues receives proper background for deepening further knowledge; ➤ can manage own learnig process by using wide spectrum of resources; evaluate own knowledge and define necessity of further education; ➤ evaluate own learning process successively and in various ways and prove the necessity of receiving further education;

	<ul style="list-style-type: none"> ➤ is aware of receiving new information and renewing the knowledge as a result of objectively evaluating own knowledge and has the skill to continue learning; ➤ Has the skill to acquire material provided in the subject; certain skills are formed in the students which help them receive further, well-grounded knowledge.
Values	<ul style="list-style-type: none"> ➤ Has viewpoint about using resources effectively and fairly; ➤ has formulated viewpoint about existing values in the process of forming market economy and open civil society; ➤ can provide social results while elaborating decisions; ➤ can defend values necessary for the country and their practical realization; ➤ can form professional as well as general values and introduce them to society; ➤ can adapt with the new values.
Field of Employment	<p>Bachelors of Economics can be employed in state as well as international, private and non-governmental sectors (commercial banks, hotels, wineries, micro financial organizations, insurance organizations, appropriate state services or regional structural units, etc). Those who wish to continue studies can do it in MA.</p>

<p> Title of the educational programme Cycle Academic Education Type Educational Programme Qualification to be Awarded Duration of Studies Number of Credits to be Gained Heads of the Programme Goals of Educational Programme </p>	<p> Law </p> <p> Bachelor (I cycle) </p> <p> Academic, Major </p> <p> Bachelor of Law </p> <p> 4 Academic years (8 semesters) </p> <p> 240 ECTS credits </p> <p> Mariam Jikia, Doctor of law, invited professor. Marine Kvachadze. Doctor of law, professor. </p> <p> Goal of the Bachelor Educational Programme of Law is to give students: Wide theoretical knowledge about the major peculiarities of national law structure, principles, institutes, general legal principles, values and also national and foreign scientific opinion and legislation; Well grounded knowledge and special preparation in the fields of public, private and criminal law. </p> <p> Goal of the Bachelor Educational Programme of Law is to develop the following skills in students: to pay attention to legislative changes, court practice and scientific novelties; skills of communication, permanent renewal of knowledge and skill of learning; to use received knowledge in practical work effectively and other skills necessary for professional work; important skills to independently solve legal problems in the law sphere as well as skills to evaluate, analyse, discuss, support and solve certain problems; to aspire towards establishing professional ethics and legal values; to defend legitimacy of practical work, human rights, social and democratic values. </p>
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Learning Outcomes Provided by the Programme

Criteria	Field Competencies
Knowledge and Comprehension	<p>Has wide knowledge of public, private or criminal law and about main peculiarities, principles and institutes of national legal system: Is aware of the essence of law, complex issues and the meaning of fundamental principles of law for forming legal system.</p> <p>Graduate student knows: methods of definition; issues of state administration and local governance; major human rights and freedoms; major principles of international public law; contract and legal obligatory relations; property law; essence and principles of administrative law; essence and types of crime and peculiarities of criminal law responsibilities.</p> <p>Procedure of public, administrative and criminal law; historical sources of foreign and Georgian laws. Graduate student can be introduced with the complex issues of law.</p>
Skill of Using Knowledge in Practice	<p>Can realize research or practical projects for solving legal problems relevant to preliminary defined instructions;</p> <p>Has the skill to identify legal problems, search, define and use normative basis for solving them;</p> <p>Can compose legal documents (project of normative act, contract, complaint, etc).</p>
Skill of Making Conclusion	<p>On the basis of many sided viewpoint and analysis of legal problem, the graduate student has the skill to develop thesis of its resolution and support chosen approach; The graduate student is able to formulate legally well-grounded conclusion.</p>
Communication Skill	<p>Has the skill to search information in native and foreign language and make verbal and written presentation using legal vocabulary;</p> <p>Has the skill to prepare detailed written account about ideas, current problems and ways to solve them and present in Georgian and foreign language for specialists and non-specialists;</p> <p>Has the skill to creatively use modern informational and communication technologies.</p>
Skill of Studying	<p>Has the ability to evaluate own learning process coherently and in various ways and the skill to state the necessity of learning continuation;</p> <p>Has the skill to keep an eye on legislative changes, court practice and scientific novelties and constant renovation of knowledge.</p>

Values	<p>Knows the ethics of lawyer’s work. Has to promote realization of individuals’ rights and act in view of legitimacy, human rights, social and democratic values.</p> <p>Has the skill to participate in the process of value formation and the skill to aspire towards their establishment.</p>
	<p>Graduate student of Bachelor Educational Programme of Law will be able to work on any position where Academic Degree of Bachelor in Law is required and where passing state certificate exams or other additional preconditions provided under Georgian Legislation isn’t foreseen. For implementing legal activities the graduate student can be employed in:</p> <p>Legislative and executive governmental bodies;</p> <p>Legal bodies;</p> <p>Law-enforcement and other regulatory bodies;</p> <p>In legal entities of public and private laws or other non-entrepreneurial (non-commercial) organizations.</p> <p>Graduates of Bachelor programme of Law will be able to continue studies in Georgian or foreign high educational institutions in the direction of Law at Master level which is oriented on the preparation of further level specialist and researcher. Graduates can continue studies in any direction of MA in case the preconditions on this programme aren’t restricted for Bachelors having other specialties.</p>

Field of Employment

Title of the educational programme	Public Administration
Cycle of Academic Education	Bachelor (I cycle)
Type of Educational Programme	Academic, Major
Qualification to be Awarded	Bachelor of Public Administration
Duration of Studies	4 academic years (8 semesters)
Number of Credits to be Gained	240 ECTS credits
Heads of the Programme	<ul style="list-style-type: none"> - Irma Shioshvili, Associate professor; contact info: Tel:(599)194422; e-mail:shioshvili-irma@rambler.ru - Shalva Tchkadua, Associate professor; contact info: Tel: (599)323810; e-mail shalvatch@yahoo.com - Nino Kkakashvili, Associate professor; Contact Info:Tel.: (593)343326; e-mail: ninokakashvili@gmail.com
Goals of Educational Programme	<ul style="list-style-type: none"> • Preparing competitive specialist for the labour market; • Preparing qualified, creative professional public official having high civil and ethic values; The programme aim is also: • Give future public officer wide knowledge about public administration, public law, management and main principles of social-humanitarian and political disciplines; • Elaborate in students professional responsibility and develop such skills which cause its successful career; • acquire skills to solve problems independently and use the knowledge effectively; • acquire ability o defend social,democratic and civil values. • have the skill to follow legal changes and constantly renew the knowledge; • graduates should be able to have successful relations with the vast layers of society and journalists.

Learning Outcomes Provided by the Programme

Criteria	Field competencies
Knowledge and Comprehension	<p>Has deep knowledge about general principles of public law, management and social-humanitarian disciplines.</p> <p>Is well aware of the basics of constitutional, administrative and municipal law. Issues of service law in public offices; principles of public law and institutes, essence and importance of business administration; general principles of formation and functioning of taxation and financial law.</p> <p>Is well aware of qualitative peculiarities of the society, logics of social process and modern social environment.</p> <p>Is well aware of essence and purpose of relations with the society, essential difference between PR and propaganda, interrelation of PR and media, basic principles of media ethics and media law.</p> <p>Has theoretical knowledge about managing public institutions and the staff.</p> <p>Has learnt category system of state income and expenses.</p> <p>Comprehends main characteristics of democratic society, the role of diplomacy in managing political conflicts. Has acquired different theories of political government. Has learnt changes in Georgian politics which took place in the last decade.</p>
Skill of Using Knowledge in Practice	<p>Has the skill to identify and solve issues connected with the public administration. Will be able to fulfill objectives connected with the administration providing specifics of local self-governing bodies. Will be able to fulfill objectives connected with the work administration;</p> <p>Will be able: to fill, process and present financial documents in suitable bodies; to direct various financial operations legally; directing correct and legal relations with the taxation system; to manage public organizations and personnel; to fulfill objectives connected with hiring human resources, its development, conflict resolution and taking organization out of the crisis; to use knowledge of political theories in practice; to form general messages and deliver them to society.</p>
Skill of Making Conclusion	<p>Has formed the skill of thinking in various ways. Can see problems which arose in the process of practical work, their analysis, make well supported conclusions and set ways to solve problems. Can define positive and negative sides of administrative theories and make suitable conclusions. Can develop and state own position</p>

	<p>convincingly, adequately conceive and analyse social processes. Has the skill to evaluate, analyse and conclude phenomenon and facts of political and PR situations.</p> <p>Student will be able to support the approach s/he has chosen to solve public service problems on the bases of many sided viewpoint and analysis.</p>
Communication Skill	<p>Can have verbal and written communication with the vast number of society and the media. Has the skill to be involved in the debates and express own opinion effectively as well as share different opinions. Can lead argumentated discussions connected with the problems of public administration. Can use organizational communications effectively. Can profitably use well grounded knowledge about relations with the society in personal or public relations. Can communicate in crisis and extreme conditions. Has developed the skill of presentation.</p>
Skill of Studying	<p>Has the skill to keep an eye on legislative changes and appropriately - ability to renew knowledge constantly. Can deepen own professional level and acquire rules of perfect work. Programme acquisition appropriately will motivate students to deepen knowledge in this direction and later learning outcomes on the next cycle.</p>
Values	<p>Defends ethic values necessary for public official. Respects norms of ethic behavior and establishes them. Shares own experience with the colleagues and the society. Provides and respects opinions of professionals. Provides necessity of exact and simultaneous work. Is aware of the principles of the law supremacy, rights of individuals, importance of defending democratic values.</p>

Field of Employment

Graduate students can be employed in state and public institutions which require appropriate qualification.

Graduates will be able to continue studies in public administrative Master programme as well as in the second cycle of higher education in accordance with the own interests, providing rules stated by the law.

Faculty of Education Sciences

Title of Educational Programme	Primary Education
Cycle of Academic Education	Bachelor (cycle I)
Type of Educational Programme	Major Academic
Qualification to be Awarded	Bachelor of Education
Duration of Studies	4 academic years
Number of Credits to be Gained	240 ECTS credits
Head of the Programme	Professor Nino Nakhutsrishvili
Goals of Educational Programme	The programme implementation goal is to prepare primary cycle pedagogues competitive for the labor market, having the knowledge and competences which are quite essential for comprehending national and universal priorities in the field of education and conducting teaching process focused on student and outcomes.
Learning Outcomes Provided by the Programme	<p><u>Knowledge and Comprehension:</u> The graduate has comprehended national educational policy goals, knows the structure of national educational system, national curriculum, standard of primary education cycle, thematic standards; has knowledge about pedagogical-psychological cycle disciplines; knows theoretical fundamentals of pedagogical ethics; has a basic knowledge of subjects/groups of subjects necessary for the primary education pedagogues; has theoretical fundamentals of studying, teaching and assessment strategies; knows how to use different educational resources for revealing junior schoolchildren’s capabilities as much as possible. Bears knowledge about inclusive education; has knowledge necessary for consulting students and parents.</p> <p><u>Skill of Using Knowledge in Practice.</u> Is able to: plan and conduct student-oriented teaching process in accordance with the national curriculum; make favourable conditions and legal area for facilitating studies to all students; use diverse methods, educational resources of teaching and learning effectively in pedagogical practice; make effective, interesting environment that provides students’ adaptation with it.</p> <p><u>Communication Skill:</u> Knows relation strategies; has the skill of verbal and written communication; is able to make self-evaluation, think critically; can establish effective communication concerning professional matters built on self-esteem; has the</p>

skill of using information-communication technologies and electronic resources in the course of studies.

Skill of Studying: Has the skill of comprehending continuous professional development needs and studying independently; is able to evaluate and analyze professional situations; Has the skill of making conclusion.

Values:

Identifies professional values and knows national values in that regard; respects variety of ideas; has the skill of sharing professional values on local, as well as national and international level and the skill of realizing them into practice.

The graduate of the Bachelor of Education will be able to start working in educational system: as a primary school teacher, subject teacher, preschool teacher or the teacher of persons with special needs after getting proper qualification, in all state or nongovernmental structures where the Bachelor of Education is needed.

Field of Employment

Faculty of Exact and Natural Sciences

Title of Educational Programme	BIOLOGY	
Cycle of Academic Education	Bachelor (I cycle)	
Type of Educational Programme	Academic, Major	
Qualification to be Awarded	Bachelor of Biology	
Duration of Studies	4 Academic Years	
Number of Credits to be Gained	240 ECTS	
Head of the Programme	Tamar Nadiradze, Professor. Mob: 593 33 89 45 e-mail:tamar.nadiradze@tesau.edu.ge; nadiradze_t@yahoo.com	
Goals of Educational Programme	<ul style="list-style-type: none"> • The programme aims to provide students with a wide range of knowledge on modern biology, its main directions and current research in this field. • The goal of the programme is to provide the knowledge of the general legitimacy of the living world and the private issues, such as: building, dissemination, origin and development of the living organisms, their relationship with each other and non-living nature; give the students theoretical and practical knowledge in the basic fields of biology, such as: Botany, Zoology, Cytology, Histology, Human Anatomy, Human Physiology, Plant Physiology General Genetics, Microbiology, Virusology, Ecology, etc. Also, to develop living organisms/environment (field) and practical skills of laboratory research. • In addition, the programme aims to provide students with general knowledge, necessary for the modern biologist in natural and scientific support. • Prepare a skilled specialist with modern competences to be able to compete in the market economy in the solution of important problems in the country and the region. • In case of successful completion of the programme, the student will be able to continue studying on the next cycle at master's degree. 	
Learning Outcomes Provided by the Programme	Criteria	Field Competences
	Knowledge and Comprehension	<ul style="list-style-type: none"> • Has a wide range of knowledge in biological disciplines, such as: Botany, Zoology, Cytology, Histology, Human Anatomy, Human Physiology, Microbiology, Virusology, General Genetics, Development Biology, Molecular Biology;

	<ul style="list-style-type: none"> • Knows biological terminology; • Has systemic knowledge about biological phenomena; • Knows the basic types of cells and their function; • Knows the molecular basis of individual development of living organisms; • Knows the physiological processes taking place in the body; • Connects the physiological processes in the body with environmental conditions; • Knows relevant terminology, basic principles of taxonomy and classification; • Recognizes important taxonomic units and has the ability to describe the root differences between important taxonomic units; • Understands the relationships between living organisms and biosphere; • Knows the main types of ecosystems, their geographical location; • Understands the principles of interrelation between the basic principles and populations of the existence and dynamics of population; • Knows the basic characteristics of the biological community; • Has knowledge of Chemistry, Physics at the level, which is necessary for the understanding of chemical and physical events of biological phenomena; • Knows the basics of advanced mathematics; • Understands the basic biochemical processes that are based on the existence of the organism; • Identifies the connection between the living organisms and biosphere.
Skill of Using Knowledge in Practice	<ul style="list-style-type: none"> • Can work in accordance with predetermined instructions in field conditions; • Can obtain, record and analyze data in the laboratory and/or field conditions using appropriate techniques; • Can use gained theoretical knowledge in scientific research in biology; • Has ability to plan research and implement it in individual or group works; • Has the skills to conduct biological experiments and laboratory analysis; • Has ability to use reactants of laboratory devices safely, also plan and conduct elementary laboratory research.
Skill of Making Conclusion	<ul style="list-style-type: none"> • Can have a taxonomic research of living organisms, determine the causes of their diversity and make appropriate conclusions; • Can collect data and bring out reasonable conclusions based on the obtained results; • Has the ability to make relevant conclusions for understanding,

	analyzing and solving scientific problems.
Communication Skill	<ul style="list-style-type: none"> • Can clearly articulate and transmit its own opinions and views in the field of biology; can understand and respond on the others' position; • Can write a report on the work done in the field of biology, also deliver the information to specialists and non-specialists in Georgian and foreign languages; • Can use modern informational and communication technologies creatively.
Skill of Studying	<ul style="list-style-type: none"> • Has the ability to manage independently their own learning process, determine the necessity for future learning and continue to learn independently ; • Can work independently, manage time and demonstrate their achievements in appropriate form; • Can regularly and independently work with literature.
Values	<ul style="list-style-type: none"> • Considers and honours the professionals' opinion; • Has professional responsibility and considers adequate ethical norms; • Within study and research in field and laboratory conditions considers ethical principles and safety rules in both- independent and group works; • Understands the impact of research on living organisms and environment; • Thinks about conservation and protection of plant and animal species.

Field of Employment

- Graduate of Bachelor Programme of Biology may be employed at:
- Scientific-research and scientific-enterprise organisations;
 - Nature protection and nature use organisations;
 - Zoos;
 - Botanical gardens;
 - Protected areas;
 - Forestry, hunting and fish farms;
 - Companies, which are connected with the use of natural resources;
 - Biodiversity conservation organizations;
 - All State and Non-governmental organizations requiring a biologist with general qualifications;
 - Has the ability to continue studies on the next cycle.

Title of Educational Programme	Information Technology
Cycle of Academic Education	Bachelor (1 cycle)
Type of Educational Programme	Academic, Major
Qualification to be Awarded	Bachelor of Informatics
Duration of Studies	4 Academic Years
Number of Credits to be Gained	240 ECTS
Heads of the Programme	<p>Svimon Okhanashvili, Candidate of Pedagogical Sciences, Teaching Methodology in Informatics. Associate Professor in Informatics Mob. 599 57 32 25, e-mail: svimon.okhanashvili@tesau.edu.ge</p> <p>Mariam Zakariashvili, Candidate of Pedagogical Sciences, teaching Methodology in Informatics. Associate Professor in Informatics. Mob. 595 431 386 e-mail: mariam.zaqariashvili@tesau.edu.ge</p>
Goals of Educational Programme	<p>The goal of the educational programme is to prepare highly-qualified, competitive, independent in thinking, creative, career-oriented Bachelors of Informatics with wide theoretical knowledge and skills of practical work in accordance with the national qualifications framework requirements in the basic components of Information Technologies: The Theoretical Fundamentals of the Information Technologies; Structure of the Information Technology System; Management of information Technology and use of the technology; Target integration of Information Technologies in the field of scientific/manufacturing (business and management, technical, educational and other natural sciences); Programming languages and gaining the skills of their practical use; Designing databases; Web Design Networks and communication systems; information security. Students will be able to adapt with information technologies in the process of learning, which is related to the rapid development of information technologies.</p> <p>In addition, the programme provides the students with basic knowledge in mathematics,</p>

physics and foreign languages.

Learning Outcomes Provided by the Programme

Criteria	Field Competences
Knowledge and Comprehension	<ul style="list-style-type: none"> ✓ Has a wide range of knowledge about the basic principles of modern software development and hardware tools, the algorithmic support of software packages; ✓ Has the knowledge of creating and recording classical and other kinds of the algorithms, also the methods and technology of transforming from non-formal into programming languages; ✓ Understands the structure and core characteristic of programming languages(C, C++, C#, PHP) (alphabet, service words, operators, commands, functions), technology of management and use; ✓ Owns objective oriented programming principles, methods and modern aspects; ✓ Knows the client-server architecture, WEB-programming and design; ✓ Has a database management system architecture; ✓ Understands general principles of computer network construction and functioning, general purpose of building network equipment, characteristics, management and information security systems; ✓ Has the knowledge of basics in design and coding of local and networking software through programming languages ; ✓ Knows the general methods of diagnosing and eliminating problems arising in computer systems; ✓ Recognizes cryptographic systems and programmes for information protection; ✓ Has knowledge of processing probability, statistical and graphical models of computer technologies; ✓ Has knowledge of practical implementation of the principles of informational systems, implementation of strategic plan, computer realization and management capabilities in the MS Project environment; ✓ Recognizes the role of computer technologies in the development of modern societies and science.
Skill of Using Knowledge in Practice	<p>Can:</p> <ul style="list-style-type: none"> ✓ Organize effective operation of hardware and software equipment of information-communication systems in accordance with predetermined directions. Take part in current services and

	<p>administration;</p> <ul style="list-style-type: none"> ✓ Creating the algorithm and computer programme for the task of solving the programme in programming (C, C ++, C #, PHP); ✓ Designing web-pages through HTML and JavaScript technologies; ✓ Database design, server data management; ✓ Analyze the problems faced by operating systems and define decision mechanisms as standard and outstanding methods; ✓ Practically communicate with the computer network; Data transfer-taking operations; Set IP addresses and check TCP/IP capability; ✓ Assess the quality of information security in the given situation; Develop a security strategy; ✓ Computer realization of probabilities, graphs and statistical models in the implementation of research, practical nature; ✓ Implementation of the practical nature of the project using the principles of information systems, drawing up a strategic plan, computer realization and management in the MS Project environment; ✓ Integration of information technologies with the purpose of optimal management of information in the scientific/manufacturing field. 	
<p>Skill of Making Conclusion</p>	<ul style="list-style-type: none"> ✓ Can diagnose possible problems in the process of operating systems based on modern information technologies, identify and analyze relevant data for their solution, and make relevant justified conclusions. 	
<p>Communication Skill</p>	<p>Can:</p> <ul style="list-style-type: none"> ✓ Introduce acquired knowledge, involve in the thematic discussions, report on student conferences; ✓ Use of Internet and other electronic sources; Searching, processing, storage and transfer of information with the purpose to exchange information; ✓ Prepare and present their own opinions about modern information technologies, ways of solving problems, convey consistently and provide experts and non-specialists with arguments in both verbal and written form. 	
<p>Skill of Studying</p>	<ul style="list-style-type: none"> ✓ Has the ability to search, disclose and study new information related to the profession in the conditions of permanent development of information technologies; ✓ Has the ability to deepen knowledge in the field of information technology and to acquire modern technologies. 	

	Values	<ul style="list-style-type: none"> ✓ Respects the licensed programme's copyright; ✓ Considers and respects the professionals' opinion; ✓ Bewares of established values, aspiring to establish intellectual values of the profession; ✓ Protects ethical norms and information security rules in the field of information technology.
Field of Employment	<ul style="list-style-type: none"> ✓ Public schools, educational institutions and computer centres; ✓ Private and state organizations where modern computer technologies are used; ✓ Communication networks, Internet services, Tax departments and Banks; ✓ Firms, Corporations, Offices etc. In various spheres; ✓ Has the ability to continue studying on the next cycle. 	

Title of Educational programme	Mathematics	
Cycle of Academic Education	Bachelor (I cycle)	
Type of Educational Programme	Academic, Major	
Qualification to be Awarded	Bachelor of Mathematics	
Duration of Studies	4 Academic Year s	
Number of Credits to be Gained	240 ECTS	
Heads of the Programme	<p>Candidate of Physics and Mathematics, Associate Professor Diana Mchedlishvili; Mob: 599110829;</p> <p>Candidate of Physics and Mathematics; Associate Professor Merab Aghniashvili; Mob: 595303328</p>	
Goals of Educational Programme	<p>The aim of the Mathematics Bachelor's Educational Programme is:</p> <ul style="list-style-type: none"> • Provide basic education in the main disciplines of higher mathematics, statistical analysis, informatics, elementary mathematics and other disciplines in the programme; • Give students the knowledge and skills that can be used in the theoretical and practical context in analyzing, evaluating and solving the problems in different fields of mathematics; • Students can develop skills to acquire knowledge in business and management, technical field, information technology, physics and other sciences; • Help the student not only in obtaining subsequent knowledge in mathematics, but in general, to develop mathematical and logical thinking; • Develop student's skills to use the information and communication technologies, also gain the ability to process information and to present the appropriate information both in Georgian as well as in English languages; • Bring up specialists with high ideals, democracies and citizens values that play an important role in the development of the country. 	
Learning Outcomes Provided by the Programme	<p>Knowledge and Comprehension</p>	<ul style="list-style-type: none"> ➤ Has wide knowledge of fundamental concepts, principles and theories of mathematics; ➤ Has ability to critically assess basic theories and principles in mathematical scientific fields, such as: mathematical analysis, function theory and functional analysis, real and complex analysis, algebra and geometry, different

	<p>equations, statistical analysis, probability theory etc. also has knowledge of complex issues;</p> <ul style="list-style-type: none"> ➤ Has knowledge of basic theorems of mathematical training courses and their approval; ➤ Can introduce and use definitions and terminology; ➤ Has knowledge of language programming required for mathematical computation; ➤ Has enhanced knowledge of “elementary mathematics”.
<p>Skill of Using Knowledge in Practice</p>	<ul style="list-style-type: none"> ➤ Has the ability to identify, publish and solve the problem; ➤ Has the ability to understand the approval and the logical mathematical reasoning with the clear identification of the assignments, assumptions and conclusions; ➤ Has the ability to solve such tasks which are similar to non-objective tasks for the students; ➤ Has the ability to formulate mathematical terminology for the purpose of solving nonmathematically formulated simple tasks; ➤ Has the ability to solve such tasks which are similar to known tasks for the students using computational techniques; ➤ Has the mathematical modeling ability of real-world events; ➤ Has the ability to use mathematical techniques to solve the tasks; ➤ Can independently develop new ways of problem solving; ➤ Has knowledge of the methods of solving tasks and ability to analyze; ➤ Has the ability to develop abstracts, research and practical topics using pre-defined inputs.
<p>Skill of Making Conclusion</p>	<ul style="list-style-type: none"> ➤ Has the ability of abstract thinking and synthesis; ➤ Has the ability to draw conclusions and make thoughtful decisions; ➤ Has the ability to see the problems arising in the theoretical and practical work process, their analysis, to make the relevant reasoned conclusion and the ways of settlement using standard and distinctive methods;

	<ul style="list-style-type: none"> ➤ Has the ability to search, process and conclude relevant material to perform the task.
Communication Skill	<ul style="list-style-type: none"> ➤ Has the ability to make a logical mathematical reasoning and its conclusions in a clear, accurate and understandable manner in Georgian and foreign languages both in verbal as well as in writing; ➤ Has the ability to use information and communication technologies for the purpose of finding, processing and adequate information from different sources ; ➤ Has the ability to communicate with classmates and lecturers; ➤ Has the ability to use computer techniques creatively; ➤ Has the ability to find necessary information, process received information and transfer it to others.
Skill of Studying	<ul style="list-style-type: none"> ➤ Has the ability of mathematical thinking, analysis and synthesis; ➤ Has the ability to master the material provided by the learning course and to develop certain skills that help the students not only in obtaining subsequent knowledge in mathematics, but in general, the mathematical and logical thinking; ➤ Has the ability to plan and evaluate their own learning process; ➤ Has the ability to work both independently as well as in the group; ➤ Has the ability to work on bachelor's work, clearly and distinctly formulate, enhance and publicly convey the obtained results.
Values	<ul style="list-style-type: none"> ➤ Knows the ethical principles and norms, protects them during their relationship with classmates and lecturers; ➤ Has the ability to maintain professional ethical standards; ➤ Understands the importance of the task imposed on it and has the responsibility of its fulfillment; ➤ Has the ability to involve in establishing important values.

Field of Employment

➤ Field theoretical knowledge and practical skills received in the mathematics programme, as well as generated competences, allow the graduate to work:

➤ In the field of education, economics and business in both public as well as in private institutions;

➤ Banking, taxation and all other types of institutions where different types of problems are solved with the help of mathematical apparatus and information technologies.

Bachelor of Mathematics can continue studying in master's degree according to the rules established by law .

Faculty of Humanities

Title of Educational Programme	Georgian Language and Literature
Cycle of Academic Education	I Bachelor
Type of Educational Programme	Academic, Major
Qualification to be Awarded	Bachelor of Philology
Duration of Studies	Four academic years
Number of Credits to be Gained	240 ECTS credits
Heads of the Programme	Nino Kochloshvili, professor (Georgian Literature). Doctor of Philology. Elene Pilashvili, assistant professor (Georgian Language). Academic Doctor of Philology.
Goals of Educational Programme	<p>For further information:</p> <ul style="list-style-type: none"> • Tel: 593335871; 593 50 42 70 <p>Goals of the educational programme are in compliance with the mission of Telavi State University. That is – to prepare and re-train highly qualified, competitive specialists, to carry out educational/research activities oriented towards the ideals of democracy and humanism in order to be integrated with the common European educational framework. The programme aims at providing basic education in the Georgian Language and Literature. Namely: in the Georgian Language and Literature, History of Georgian Literature, Theory of Literature, History of Folklore, Mythology, History of Georgian Publicism, Grammar of the Georgian Language, Lexicology, Stylistics and Dialectology.</p>

Also, in the main disciplines studying the Georgian Language and Literature. Students will have opportunities to continue further studies on the base of received education. After receiving the bachelor's degree a student will be able to obtain and process and analyze the first-hand material connected with disciplines of the Georgian Language and Literature; one will have the skills of analyzing and synthesizing, of creative exploration and will be able to foresee expected outcomes of the conclusion; student will be able to prepare both verbal and written information about different aspects of literature and will know information and communication technologies and will know a foreign language on a basic level. Also, student will be able to acquire knowledge grounded on practical examples of experienced specialists and will analyze the questions put forward by disciplines connected to Georgian Literature.

Learning Outcomes Provided by the Programme

<p>Knowledge and Comprehension</p>	<p>Student will have a broad knowledge of the Georgian language and literature</p> <p>Student will freely use the skills and methods of obtaining and processing the first –hand sources, raising and solving questions connected to Georgian literature.</p>
<p>Skill of Using Knowledge in Practice</p>	<p>With supervisor's instructions student will be able to obtain, process and analyze first-hand material of disciplines connected with the Georgian Language and Literature.</p>
<p>Skill of Making Conclusion</p>	<p>Student will have skill of analyzing and synthesizing; of creative search and will be able to foresee expected outcomes of conclusion.</p>
<p>Communication Skill</p>	<p>With supervisor's help student will be able to prepare verbal and written information about different aspects of the Georgian language and literature; will know information and communication technologies and will know a foreign language on a basic level.</p>

Skill of Studying	With supervisor's help student will be able to obtain new information and deepen their own professional level. Student will also be able to learn through practical examples of experienced specialists.
Values	<p>Student will analyze the questions put forward by disciplines connected to Georgian Literature.</p> <p>Student will be able to solve the problems facing the disciplines connected to the Georgian language and literature by standardised methods; student will take into consideration and respect other scholars' opinions.</p>

**Knowledge
Evaluation System**

Students' Knowledge Evaluation System:

According to the order №3 made on January 5, 2007 by the Minister of Education and Sciences and the regulation on learning process regulatory rule of LEPL Iakob Gogebashvili Telavi State University:

Subject evaluation structure is divided into two parts, those of midterm and final exams. Thus, any specific evaluation is based on the sum of these two assessments.

General criteria of evaluation are worked out by the relevant structure of Quality Assurance Service. In the syllabus, proceeding from the specifics of a subject it is allowed to further specify the criteria.

Evaluation is made by the system of grading by points. The total grading of each subject is 100 points. The minimal positive evaluation limit in each subject is 51 points. While assessing a student not only final exam result is taken into the view but also the results yielded during the whole course.

Evaluation system administers five kinds of positive assessments:

91-100 points - grade A (excellent)

81-90 points - grade B (very good)

71-80 points - grade C (good)

61-70 points - grade D (satisfactory)

51-60 points - grade E (sufficient)

There are two kinds of negative assessment:

41-50 - FX (was not able to pass), that means that a student needs more studies and has a right to retake only the final exam within a month after having worked independently. In this case her/his final evaluation will include the sum

Field of Employment	<p>of other assesement for different components gained during the term.</p> <p>40 and less - F (failed), that means that a student has to do much more work that is he/she will have to do the subject anew. A student will be enlisted for the subject and willhave a new personal time-table to study a subject.</p> <p>Middle evaluation - total 60 or 70 points</p> <p>Midterm exam - total 20 points (VIII academic week).</p> <p>Presentation - total 10 points (XV academic week)</p> <p>Final exam - total 30 or 40 points (XVI-XVII academic weeks)</p> <p>The rest 30 or 40 points are divided up by lecturer according to specifics of subject.</p> <p>Total - 100 points.</p> <p>To take a final exam is obligatory.</p>
	<p>Student has a right to retake an exam in the same term.</p> <p>University graduate with master’s degree in the Georgian Language and Literature can be employed in private, in governmental or non-governmental offices that require the adequate qualifications.</p>

Title of Educational Programme	Bachelor Programme of History
Cycle of Academic Education	Bachelor
Type of Educational Programme	Academic, Major
Qualification to grant	Bachelor of History
Duration of Studies	Four Academic Years
Number of Credits to be Gained	240 ECTS credits
Head of the Programme	Associate professor Malkhaz Tsirekidze tel: + 995 350 27 21 77 + 955 93 34 82 69 e-mail: cirekidzem@yahoo.com
Goals of Educational Programme	<p>The goals of studying for the bachelor's degree are as follows:</p> <ul style="list-style-type: none"> -Student will develop the skill of historical vision and critical analysis both in national and world history context; -Student will deepen the knowledge of History of Georgia in relation to the Caucasus Region and also to those civilizations to which it was historically connected; -Promoting civic awareness, social unity, formation of national. Cultural and regional identity; -Understanding and respect cultural and worldview diversity; -Educational programme of History will promote development of not only competences of general knowledge of History and necessary for bachelor competences, but also development of general competences as well. It is necessary main competences to be formed as a result of studies.

**Learning
Outcomes
Provided by
the
Programme**

<p>Knowledge and Comprehension</p>	<p>Student will have a profound and thorough knowledge both of Georgian and World histories. Also, in scientific disciplines related to historical sciences.</p>
<p>Skill of Using Knowledge in Practice</p>	<p>With supervisor's instructions student will be able to obtain, process and analyze first-hand material of disciplines connected with History.</p>
<p>Skill of Making Conclusion</p>	<p>Student will be able to critically analyze humankind's past, to understand the influence of past on present and future. He/she will be able to make logical conclusions grounded on analysis of learned material. Student will be able to foress the expected outcomes of conclusion.</p>
<p>Communication Skill</p>	<p>With supervisor's help student will be able to prepare verbal and written information about different periods of History; will know information and communication technologies and will know a foreign language on a basic level.</p>
<p>Skill of Studying</p>	<p>With supervisor's help student will be able to obtain new information and deepen their own professional level. Student will also be able to learn through practical examples of experienced specialists;</p>
<p>Values</p>	<p>Student will take into consideration and respect other scientists' opinions and will analyze the questions put forward by disciplines connected to Georgian and World History.</p> <p>Student will be able to solve the problems facing the disciplines connected to Georgian and World History by standardised methods;</p>

Knowledge Evaluation System

Students' Knowledge Evaluation System

Students' Knowledge Evaluation System is regulated by the order №3 made on January 5, 2007 by the Minister of Education and Sciences.

Evaluation structure of any subject is divided into two parts, those of midterm and final exams. Thus, any specific evaluation is based on the sum of these two assessments.

General criteria of evaluation are worked out by the relevant structure of Quality Assurance Service. In the syllabus, proceeding from the specifics of a subject it is allowed to further specify the criteria.

Evaluation is made by the system of grading by points. The total grading of each subject is 100 points. The minimal positive evaluation limit in each subject is 51 points. While assessing a student not only final exam result is taken into the view but also the results yielded during the whole course.

Evaluation system administers five kinds of positive assessments:

91-100 points - grade A (excellent)

81-90 points - grade B (very good)

71-80 points - grade C (good)

61-70 points - grade D (satisfactory)

51-60 points - grade E (sufficient)

There are two kinds of negative assessment:

41-50 - FX (was not able to pass), that means that a student needs more studies and has a right to retake only the final exam within a month after having worked independently. In this case her/his final evaluation will include the sum of other assessment for different components gained during the term.

40 and less - F (failed), that means that a student has to do much more work that is he/she will have to do the subject anew. A student will be enlisted for the subject and will have a new personal time-table to study a subject.

Middle evaluation - total 60 or 70 points

Midterm exam - total 20 points (VIII academic week).

Presentation - total 10 points (XV academic week)

Final exam - total 30 or 40 points (XVI-XVII academic weeks)

The rest 30 or 40 points are divided up by lecturer according to specifics of subject.

Total - 100 points.

To take a final exam is obligatory.

Student has a right to retake an exam in the same term. The interval between the final and corresponding additional exams will be no less than 5 days.

Graduate with master's degree in History can be employed in educational as well as in governmental or non-governmental offices that require a historian with general qualification. The employment field can be both local and regional administration, information agency, mass media, library, museum, ethnographic, publishing institutions; also, archeological and scholarly field expeditions, tour guide, etc.

**Field of
Employment**

English Language and Literature

I Bachelor Cycle

Academic, major

Bachelor of Philology

Four Academic Years

240 ECTS credits

Manana Garibashvili, professor (English Language and Literature)

Tel. + (955) 350 27 22 55

+ (955) 350 77 47 86 62

e-mail: manana_garibashvili@yahoo.com

Shorena Lazviashvili, Assistant Professor

Tel. 595-909-199

e-mail: shorena.lazviashvili@gmail.com

Bachelor's degree in the English Language and Literature provides receiving basic education in English Philology and deepening intellectual potential. The programme aims at acquiring general knowledge in Linguistics and namely, in English Philology and then using the theoretical knowledge into practice. The programme also aims at enabling graduate student to make adequate analysis and conclusion. Thus, student will be able to make logical conclusions while participating in debates and discussions in the English Language.

Bachelor Degree programme in the English Language and Literature also envisages graduate students being able to communicate both in spoken and written ways about familiar topics in an English-speaking environment.

The programme is meant to enable student both under supervision and alone as well to study while using modern technologies.

Proceeding from all these statements, graduate student will be acquainted with the values characteristic of the English Philology.

Learning Outcomes:

	Field Competences
Knowledge and Comprehension	Student will know main linguistic units of the English language linguistics; student will know main periods and schools of English and American literature; Student will have a grounded

	knowledge of practical grammar.
Skill of Using Knowledge in Practice	Student will be able to read and comprehend reading material in English (including literary works in English); student will produce their own speech in English and will actively participate in English-language conversations and discussions.
Skill of Making Conclusion	Student will be able to make logical conclusions while participating in English-language debates and discussions.
Communication Skill	Student will be able to communicate both in spoken and written ways on familiar topics in an English-language environment.
Skill of Studying	With supervisor's help student will be able to obtain new information in the English language and literature and deepen their own professional level. Student will also be able to learn through practical examples of experienced specialists.
Values	Student will take into consideration and respect the opinions of other specialists of the English Language; Student will be aware of the necessity of accurate and up-to-date work in an English-speaking environment.

Students' Knowledge Evaluation System

Students' Knowledge Evaluation System is regulated by the order №3 made on January 5, 2007 by the Minister of Education and Science.

Evaluation structure of any subject is divided into two parts, those of midterm and final exams. Thus, any specific evaluation is based on the sum of these two assessments.

General criteria of evaluation are worked out by the relevant structure of Quality Assurance Service. In the syllabus, proceeding from the specifics of a subject it is allowed to further specify the criteria.

Evaluation is made by the system of grading by points. The total grading of each subject is 100 points. The minimal positive evaluation limit in each subject is 51 points. While assessing a student not only final exam result is taken into the view but also the results revealed during the whole course.

Evaluation system administers five kinds of positive assessments:

91-100 points - grade A (excellent)

81-90 points - grade B (very good)

71-80 points - grade C (good)

61-70 points - grade D (satisfactory)

51-60 points - grade E (sufficient)

There are two kinds of negative assessment:

41-50 - FX (was not able to pass), that means that a student needs more studies and has a right to retake only the final exam within a month after having worked independently. In this case her/his final evaluation will include the sum of other assesement for different components gained during the term.

40 and less - F (failed), that means that a student has to do much more work that is he/she will have to do the subject anew. A student will be enlisted for the subject and willhave a new personal time-table to study a subject.

Middle evaluation - total 60 or 70 points

Midterm exam - total 20 points (VIII academic week).

Presentation - total 10 points (XV academic week)

Final exam - total 30 or 40 points (XVI-XVII academic weeks)

The rest 30 or 40 points are divided up by lecturer according to specifics of subject.

Total - 100 points.

To take a final exam is obligatory.

Student has a right ti retake an exam in the same term. The interval between the final and corresponding additional exams will be no less than 5 days.

Graduate student can be employed both in Governmental and non-governmental structures where a philologist with general education is required. There will be quite a few organizations like this, For example, local and regional administration, information agency, mass media, library, museum, translation/ interpretation, publishing institutions, etc.

Master Cycle

**Faculty of Agricultural
Sciences**

Title of Educational Programme	Food Products Technologies (Beverage Technology)	
Cycle of Academic Education	II cycle (Master)	
Type of Educational Programme	Obligatory	
Qualification to be Awarded	The Degree of Master of Food Technology in Beverage Technology (Alcoholic, Nonalcoholic)	
Duration of Studies	Two academic years	
Number of Credits to be Gained	120 Credits	
Heads of the Programme	Mate Javakhishvili, Associate Professor, Tel: 27 11 55 Mob: 555-47-04-55; Mariam Khositashvili, Associate Professor, Tel: 23 36 70	
Goals of Educational Programme	<p>According to national interests, agricultural policies and the requirements of the labor market to provide high quality, competitive researchers and practitioners in the region; to prepare for the priority sectors such as Food Technology (beverage technology (alcoholic and non-alcoholic)), who will have theoretical fundamental knowledge and skills of the beverage production technologies and ability to use this knowledge in practice, regulate technological processes and their implementation, research the product physically and chemically, search for improvements of technological processes and conclusion-making skill. Students will have relevant sectoral and general competences for public and private food companies, scientific-educational institutions, as well as to continue at doctoral (III cycle) level; Master students with their research and practical activities will promote fundamental and practical research in the field of beverage technology.</p>	
Learning Outcomes Provided by the Programme	Knowledge and Comprehension	Has a deep and systemic knowledge about: <ul style="list-style-type: none"> • composition of different types of alcoholic and non-alcoholic beverages and their production processes; • modern technologies and technical equipment based on scientific research of beverage production; • The use of modern technology and information technologies in the field of beverage technology; • Physical-chemical, biochemical and organoleptic research of all types of raw materials and their products (drinks) • Technical and harmful microorganisms of various

	<p>alcoholic and non-alcoholic beverages</p> <p>Systematic and morpho-physiological, Biochemical and cultural peculiarities influence of different factors on them, the main names and types of yeasts, the difference between the differences and identification, the use of leafy crops and its advantages.</p> <ul style="list-style-type: none"> • understanding problems and searching for their solutions in the field of beverage technology:
<p>Skill of Using Knowledge in Practice</p>	<p>Has:</p> <ul style="list-style-type: none"> • Ability to act in a new, unforeseen and multidisciplinary environment • Skills to independently perform physic-chemical, biochemical and organoleptic research of all types of raw materials and drinks obtained with the latest approaches and methods • Skills to use modern techniques for the production of alcoholic and non-alcoholic beverages, technology of microbiology, alcoholic and non-alcoholic beverage technologies, independence of research in the field of encyclopedia. • Ability to search for new, original ways to solve the problem arising in the field of alcoholic and non-alcoholic beverages.
<p>Skill of Making Conclusion</p>	<p>Ability to make a substantiated conclusion based on the results of research and ability to synthesize information through critical analysis of complex and incomplete information in the field of enological chemistry, alcoholic and non-alcoholic beverages, microbiology of alcoholic and non-alcoholic beverage technologies.</p>
<p>Communication Skill</p>	<p>Has an ability to justify conclusions with supporting arguments and communicate research methods in academic and professional fields with the help of information technologies in production of alcoholic and soft drinks, microbiology of beverages, technology of alcoholic and nonalcoholic beverages, enology.</p>

Skill of Studying	<p>Can independently conduct learning process, effectively self-evaluate studies and therefore define own learning needs.</p> <p>Has ability to conduct independently professional self-development and high level of strategic planning.</p>
Values	<p>Has skills to construct cooperation in the sphere of alcoholic and nonalcoholic beverages, assess the attitudes of others and attitudes towards values, ethical approach to professional work in the field of beverage production and contribute to the establishment of new values.</p>
Field of Employment	<p>Alcoholic and nonalcoholic beverages/products enterprises; Ministry of Agriculture of Georgia and legal entities of public law under its subordination; Regional divisions and companies; Scientific-research institutes and laboratories of relevant profile; NGOs, Educational Institutions, Food Quality Assurance Organizations may become an employer and create an enterprise itself, and can continue to study at doctoral level (III cycle).</p>

Title of Educational Programme	Food Products Technologies (Food Safety)	
Cycle of Academic Education	II cycle (Master programme)	
Type of Educational Programme	Obligatory	
Qualification to be Awarded	The Degree of Master of Food Technology in Food Safety	
Duration of Studies	Two academic years	
Number of Credits to be Gained	120 Credits	
Heads of the Programme	Mzia Gagolishvili, Associate Professor , Tel:27 6112, Mob: 593 25 68 80 Ira Shildelashvili, Associate Professor , Tel: 23 36 70	
Goals of Educational Programme	<p>The goal of the programme is based on the national interests of the agricultural policies and the requirements of the labor market, which is to provide competitive researchers and practitioners in the region to prepare in food safety, who will have fundamental knowledge of the theoretical foundations of food safety and skill to use knowledge into practice; study physico-chemical properties of products, search the ways to improve and independently solve problems, have relevant sectoral and general competences for public and private food companies, research and educational institutions, food quality control organizations to develop a successful business; to continue at doctoral level (III cycle). Master students with research and practical activities will promote food safety in the field of fundamental research and practical development.</p>	
Learning Outcomes Provided by the Programme	Knowledge and Comprehension	<p>Has a deep and systemic knowledge: Modern methods of food safety research, basic principles of food products, ecologically harmful technological processes and food additives, environmental chemistry, biotechnology and microbiology of food, modern information and communication technologies in food safety research to create original ideas. Comprehends the problems of food safety and has the ability to search for solutions for individual problems.</p>

Skill of Using Knowledge in Practice	Can: Act in a new, unplanned and multidisciplinary environment in the field of food safety; Independently conduct the research using the latest methods and approaches; Adapt to the new enterprise and perform the processes creatively at the highest level, searching for new, original ways of solving a complex problem in the Food Safety Lab.
Skill of Making Conclusion	Has the ability to provide a reasonable conclusion on the results of the research and innovative synthesis of information based on critical analysis of complex and incomplete information in the field of food safety.
Communication Skill	Can communicate the conclusions, supporting arguments and research methods in the field of food safety to the academic and vocational community in Georgian and foreign languages in written form, in accordance with the standards of academic honesty and information-communication technologies
Skill of Studying	Can perform consistent and versatile evaluation of his/her learning process; Has the ability to independently learn and high level of strategic planning for further learning.
Values	Has skills for constructive cooperation in the direction of food safety. Appreciates self and others' attitude towards food safety as a vital issue for human health; Has a professional and ethical responsibility and aspires to contribute to the establishment of new values.

Field of Employment

Food quality control organizations, alcoholic and nonalcoholic beverages/products enterprises; Ministry of Agriculture of Georgia and legal entities of public law under its subordination; Regional divisions and companies; Scientific-research institutes and laboratories of relevant profile; NGOs and educational institutions; can also continue studies at doctoral level (III cycle).

**Faculty of Social Sciences,
Business and Law**

Title of the educational programme	Business Administration
Cycle of Academic Education	Master (II cycle)
Type of Educational Programme	Academic
Qualification to be Awarded	0203 Master of Business Administration in Management; 020301 Master of Business Administration in Tourism and Hospitality Management; 020306 Master of Business Administration in Educational Management
Duration of Studies	2 Academic years (4 semesters)
Number of Credits to be Gained	120 ECTS credits
Heads of the Programme	<p>- Ia Jimshitashvili, Candidate of Economic Sciences, Professor, Head of the Direction of Management; Tel: 23-3671, E-mail: ia.jimshitashvili@tesau.edu.ge</p> <p>- Nana Rinkiashvili, Candidate of economic Sciences, Associate Professor, Head of the Direction of Tourism and Hospitality, Tel: 23-3671, E-mail: rinkiashvili@gmail.com</p> <p>- Davit Makhashvili, Candidate of Pedagogical Sciences, Associate Professor, Head of the Direction of Educational Management, Tel. 27-3751, E-mail: davit.makhashvili@tesau.edu.ge</p>
Goals of Educational Programme	<p>Preparation of highly qualified staff for local labour market who will have deep and systemic knowledge of Business Administration; they will be competitive in the employment market (organization existing in state and private sectors) and will be provided with appropriate knowledge, competencies and skills to continue learning on the next cycle. Graduates will have abilities to critically analyse and develop values existing in the business area.</p> <ol style="list-style-type: none"> 1. To give graduates of the field of management deep and systemic knowledge in business sphere. Prepare qualified staff who will know: how to use time and other resources efficiently, adapt quickly in rapidly changing environment and receive correct managerial decisions, choose effective variants of business planning and have deep knowledge to administer it in professional level in order to be able to lead effective work and be employed on middle and high level managerial positions/or continue learning on the next cycle. 2. To give graduates knowledge in the higher education; They will have skills to manage system effectively, to make process' analysis and synthesis, plan-do-check scientific-research activities of education management and be successfully employed in the area of high education /or continue learning on the next cycle.

3. To give graduates of the field of Tourism and Hospitality deep and systemic knowledge in the area of modern tourism and marketing, give systemic knowledge of managing tourism business and elaborate qualified skills that are necessary to solve problems in the appropriate area or continue learning on the next cycle. Above mentioned skills will enable students be competitive managers in the Tourism sphere.

Learning Outcomes Provided by the Programme

Criteria	Filed competencies of basic module of the speciality
Knowledge and Comprehension	Has deep knowledge of business administration, has clear ideas about issues of business administrative functions, process, structure and directions; is well aware of the necessity to learn management and knows general theoretical regulations of the subject; Knows theoretical issues of forming staff communication network, its staffing and working with the personnel. Issues of developing electronic commerce in Georgia. Legislative-legal base in electronic commerce area.
Skill of Using Knowledge in Practice	Can plan, organize, control business programmes, lead managerial activities via correct usage of management methods, principles and functions. Can lead right staff policy in the organization; define the number and quality of necessary staff, fulfill necessary activities for their hiring and development, evaluate their work and manage their career. Can create web-page for practical realization of business-process. On the bases of analysing statistical information and research analysis, graduate can independently elaborate new ways to solve existing problems in the business area.
Skill of concluding	Skill to make conclusions as a result of information analysis and critical evaluation of managerial activities.
Communication Skill	Knowing specific vocabulary of staff management and their usage for effective communication.
Skill of Studying	Has the skills to self evaluate, peers evaluation and as a result plan and implement learning continuation.
Values	Knows how to lead managerial activities by protecting ethical and moral principles and has the skills to share these values to others as well as the skills for further development. Respects copyrights of licensed programmes, provides and respects the ideas of professionals.

Field of Employment

Graduates will be employed on the position of manager in private or state sector bodies (commercial banks, hotels, wineries, micro financial organizations, insurance organizations, suitable state offices or regional structural units, tourist agencies, etc); in the ministries of

education and sciences; educational resource center; non-governmental sectors working on educational issues, administrations of higher and vocational institutions, university administration apparatus and quality assurance service or continue studies in PhD.

Title of the educational programme	Economics					
Cycle of Academic Education	Master (II cycle)					
Type of Educational Programme	Academic					
Qualification to be Awarded	Master of Economics					
Duration of Studies	2 academic years(4 semesters)					
Number of Credits to be Gained	120 ECTS credits					
Heads of the Programme	<p>Nana Rinkishvili, Doctor of Economics, Associate Professor, contact info: Tel: 0(350) 2336 71; 557 77 85 85. E-mial rinkishvili@gmail.com; nana.rinkishvili@tesau.edu.ge</p> <p>Lali Chagelishvili-Agladze, Doctor of Economical Sciences, contact info: Tel: 599274443 E-mail lali-17@hotmail.com</p>					
Goals of Educational Programme	The aim of Master Educational programme of Economics is to prepare highly qualified people for the labour market who will have deep and systemic knowledge in economics who will be competitive in the employment market and have appropriate knowledge, competencies and skills to continue learning on the next cycle.					
Learning Outcomes Provided by the Programme	<table border="1"> <thead> <tr> <th data-bbox="406 1186 695 1260">Criteria</th> <th data-bbox="695 1186 1586 1260">Field competencies</th> </tr> </thead> <tbody> <tr> <td data-bbox="406 1260 695 1875">Knowledge and Comprehension</td> <td data-bbox="695 1260 1586 1875"> <ul style="list-style-type: none"> ➤ Deeply knows modern research methods and is well aware of their importance in business and economical researches. Knows methods which are used in the researches today: general (common) methods (such as analysis and synthesis, induction and deduction, etc); Methods of empirical observation (such as observing, experiment, measuring, monitoring, comparison); modeling methods; has the skills to do generalization; deeply knows research methods; ➤ deeply knows: method of profit maximization; state policy instruments; essential aspects of managerial economics; ➤ deeply knows basic indicators of the world politics; can characterize globalization theories; identify country according natural-resource potential and economical growth; characterizes economic cycles; ➤ Deeply acknowledges monetary politics and the mechanism of its instruments; is well aware of causes and results of inflation, </td> </tr> </tbody> </table>	Criteria	Field competencies	Knowledge and Comprehension	<ul style="list-style-type: none"> ➤ Deeply knows modern research methods and is well aware of their importance in business and economical researches. Knows methods which are used in the researches today: general (common) methods (such as analysis and synthesis, induction and deduction, etc); Methods of empirical observation (such as observing, experiment, measuring, monitoring, comparison); modeling methods; has the skills to do generalization; deeply knows research methods; ➤ deeply knows: method of profit maximization; state policy instruments; essential aspects of managerial economics; ➤ deeply knows basic indicators of the world politics; can characterize globalization theories; identify country according natural-resource potential and economical growth; characterizes economic cycles; ➤ Deeply acknowledges monetary politics and the mechanism of its instruments; is well aware of causes and results of inflation, 	
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	knows the importance of price stability for the country.
Skill of Using Knowledge in Practice	<ul style="list-style-type: none"> ➤ Can rightly choose research method, use qualitative as well as quantitative methods and economically interpret received results; has the skill to plan and practically realize substantial research of concrete object; Can make cause and effect analysis about the research phenomenon. Can make argumentated analysis of the research results; in case of using modeling method can construct models and can make results analysis; ➤ can independently predict requirements; use economical methods in the process of making managerial decisions; receive purposeful managerial decisions in real economical environment; ➤ Can evaluate the world economical processes; Can predict global and local economic dangers and can participate in the process of managing, regulating and planning economical policy. Can make analysis about economical dangers, risks and challenges; Analysis and synthesis of national interests and priorities.
Skill of concluding	<ul style="list-style-type: none"> ➤ Can find and process information around the research object; can make logical generalization and conclusion about the research results; ➤ Can independently search and gather information sources;As a result of processing existing information can receive managerial decisions; ➤ Can perceive current tendencies in the world economics on the bases of main information;can describe its dynamic and make argumentated conclusions; ➤ Has the skill to analyse and evaluate economics. Can make supported conclusions on the bases of analysis; • Can evaluate economical situation in economical and business sphere by using rich informational resources as well as create future programmes for country's further development.
Communication Skill	<ul style="list-style-type: none"> ➤ Can prepare results of conducted research and present it to the vast number of listeners; has the skill to make professional presentation. ➤ Can realize business relations in various levels. ➤ has the skill to work in group or individually. ➤ Can creatively use internet and modern informational – communication technologies. ➤ Can properly use modern informational – communication technologies; can collaborate with the group members and receive optimal decisions ; ➤ has the skill to present own viewpoints on current economical phenomenon; <p>Has the skill of group and individual work; can collect</p>

	informational resources, process it and use properly; While communication uses vocabulary of innovative economics.
Skill of Studying	<ul style="list-style-type: none"> ➤ Can direct own learning process by using wide spectrum of resources; evaluate own knowledge and define further learning necessities. ➤ Can evaluate efficiency of received knowledge, plan learning process and selfmanagement properly. ➤ Can independently acquire modern technologies of research. Can be involved in presentations, classroom discussions and evaluate knowledge by doing tasks, exercises and tests.
Values	<ul style="list-style-type: none"> ➤ Master student has the skills to protect company values in the market and can elaborate new values; ➤ Can defend company values in the process of realizing commercial offers. ➤ Can create and practically realize necessary values for receiving managerial decisions of the enterprise; ➤ Respects and protects corporative values.

**Area
of
employmet**

of Master of Economics can be employed in state as well as international, private and non-governmental sectors. Those who wish to continue studies can do it in PhD.

Faculty of Education Sciences

Title of Educational Programme	Subject Teaching Methodology
Cycle of Academic Education	Master (cycle II)
Type of Educational Programme	Academic
Qualification to be Awarded	Master of Education
Duration of Studies	Two Academic Years
Number of Credits to be Gained	120 ECTS Credits
Heads of the Programme	<p>Professor Nino Modebadze</p> <p>Professor Manana Garibashvili</p> <p>Professor Nino Nakhutsrishvili</p>
Goals of Educational Programme	The abovementioned Master course aims to prepare teacher for the basic and secondary levels of school providing general education in the following fields: Physics, Mathematics, Biology, Geography, Chemistry, Georgian Language and Literature, German Language, English Language. The teacher has profound knowledge in the subject based on teaching and research; knows all the competences essential for conducting educational process at school in accordance with the modern requirements. Furthermore the Master knows science fundamentals so that he/she is able to carry out scientific-research work and pedagogical activities at Higher Educational Institution.
Learning Outcomes Provided by the Programme	<u>Master student</u> has a deep and systemic theoretical knowledge in the subject; thoroughly knows specific methods of research adequate to the field, knows diverse methods of teaching and evaluation; completely knows pedagogical and psychological aspects, which he/she actively uses in professional work. Herewith, knows modern theories of study and development; has information about the key principles of inclusive education; can solve complex problem independently and in an original way; is able to work with the students of special educational needs and conduct adaptive study process for them in accordance with the individual curriculum; has the skill of creating and improving safe and sound educational environment.
Field of Employment	Graduate student of the specialty of Subject Teaching Methodology can be employed on basic and secondary levels of school providing general education, at vocational colleges as a subject teacher and/or continue research work at Doctoral level.

Title of Educational Programme	One-year Teacher Training Educational Programme (60 credits)
Cycle of Academic Education	Cycle II
Type of Educational Programme	Major Academic
Qualification to be Awarded	After successful completion of all the components of the educational programme, the graduate will be issued Teacher Training Certificate confirming the qualification of the graduate and giving him/her the right to teach at the basic and secondary level of general educational school in accordance with the direction chosen.
Duration of Studies	One academic year
Number of Credits to be Gained	60 credits
Head of the Programme	Professor Nino Nakhutsrishvili
Goals of Educational Programme	<p>The main goals of the programme are in line with its functioning mission and are reflected in the following:</p> <ul style="list-style-type: none"> ➤ Effective implementation of the programme in accordance with modern requirements; ➤ High quality assurance of teaching and learning; ➤ Facilitation of the preparation of basic/secondary level qualified pedagogical staff in Georgian educational space: attraction of young people in teacher profession and preparation of basic/secondary level subject teachers whose competences are in compliance with the requirements of the senior teacher's status defined under the teacher's professional standard. Therefore, the implementation of the programme will promote the elimination of shortage of qualified teachers in the system both in and beyond the region; ➤ Creation of the learning environment for the students necessary for acquiring general, subject and pedagogical competences, which will contribute preparation of high-qualified (having knowledge about modern methods essential for pedagogical work and professional competences), creative, having high civic values, competitive basic and secondary school teacher in one of the following subjects provided by the national curriculum: Georgian Language and Literature, Mathematics, English Language, German Language, Physics, Geography, History, Chemistry, Biology, Sports, Fine and Applied Arts; ➤ Creation of one of the main regulatory circles in this continuous connection "school-higher educational institution-school", that will facilitate the

attraction of the enrollees of the programme and provide schools with highly qualified pedagogical staff.

**Learning Outcomes
Provided by the
Programme**

Knowledge and comprehension

- Comprehends national objectives of general education;
- Familiarizes with legal basics and structure of the system of national education; national curriculum; subject standards;
- Familiarizes with the rights and obligations of the pupils and teachers and knows those factors, which influence on pupils' learning and educational process;
- Knows general and private didactics for teaching the certain subject at basic and secondary levels of the school defined under the national curriculum;
- Comprehends interrelations among the learning goal, learning-teaching, evaluation and results and can make their proper connecten;
- Knows subject teaching, learning and evaluation methods, forms of implementation, knows teaching, learning and evaluation strategies and how to use them for effective teaching-learning;
- Has knowledge about pedagogical-psychological theories and can comrehend these theories critically;
- Knows those factors, which influence on the pupils' learning and educational process, knows strategies for raising the motivation;
- Comprehends the importance of professional enhancement and knows the ways and means for implementing it;
- Knows how to develop and design the documents necessary for thematic curricula, professional enhancement and educational process;
- Knows key principles of inclusive education;
- Knows how to form healthy, safe and positive learning environment;
- Is aware of the rights and obligations of the pupils and teachers, comprehends various roles of the teacher and the pupil in educational process and impact of these roles on learning outcomes;
- Knows ethical norms of pedagogy.

Skill of Using Knowledge in Practice

- Can plan learning process in compliance with the requirements of the national curriculum and the specifics of the subject by taking into consideration the learning resources;
- Can use the strategies effective for conducting the lesson by taking into consideration the age features of the school pupils and manage the pupils' activities;
- Can use motivation and communication strategies with the purpose of raising the pupils' motivation;
- Can use various methods, ways, means and forms for making the pupils' objective, determinative and developmental evaluation;
- Can create equal, safe, legal, effectively organized, interesting environment

for all the pupils, that will facilitate learning and provide the pupils' adaptation with this environment and development of the proper behavior rules;

- Has the skill for defining the pupils' needs and responses to them;
- Can make an adequate studying environment for the students with special educational needs in cooperation with the special teacher and can manage the study process;
- Can make an individual curriculum for the students with special educational needs along with the specialists.

Skill of Making Conclusion

- Can analyze professional situations, evaluate them properly, comprehend expected outcomes and make conclusions;
- Has the skill of making adequate decision in appropriate situation;
- Has the skill of comprehending, analysing, synthesizing and conveying;
- Is able to analyze own practice research findings and state the strategy for the improvement of learning-teaching process;
- Can analyze evaluation results, make adequate conclusions with the purpose of improving study process and students' achievements.

Communication Skill

- Can cooperate with colleagues in order to solve problems jointly and facilitate professional development, is able to share pedagogical experience with them;
- Can use different ways of communication effectively in pedagogical work, verbal and written communication with the school society members on an obvious and academic level;
- Knows teamwork principles and effectively uses in professional work.

Skill of Studying

- Has the skill of comprehending lifelong professional development needs and the skill of studying independently;
- Can improve professional knowledge, gain new knowledge in case of need and search for resources necessary for professional development, innovative strategies of teaching; use them and implement into practice; regularly familiarizes with the professional literature and uses obtained knowledge in practice.

Values

- Comprehends unique nature of each student and respects their cultural

diversity;

- Comprehends and shares the values of democratic education;
- Facilitates establishment and development of universal and national values in students;
- Respects variety of ideas;
- Has the skill of sharing professional values and realizing in practice on national and international level.

Field of Employment

The programme graduate has right to be employed as a teacher of the subject adequate to the field chosen on basic and secondary stages of the school providing general education; In case of starting work as a teacher at the institution providing general education, the graduate is a senior teacher for one probation year. According to the current legislation, he/she will be awarded with the status of a senior teacher only after he/she successfully undergoes an external observation within one academic year;

After gaining proper qualification the graduate can also work as a teacher with special needs in all state or nongovernmental structures, where the specialist of the mentioned qualification is needed and/or continue studies at Master's level.

Faculty of Exact and Natural Sciences

Title of Educational programme	Ecology	
Cycle of Academic Education	Master (II cycle)	
Type of Educational Programme	Academic, Master	
Qualification to be Awarded	Master of Ecology	
Duration of Studies	2 Academic years	
Number of Credits to be Gained	120 ECTS	
Heads of the Programme	<p>Professor, Tamar Nadiradze Mob: 593 33 89 45 , e-mail nadiradze_t@yahoo.com</p> <p>Professor, Elizbar Elizbarashvili Mob: 599 73 58 86, e-mail : eelizbar@hotmail.com</p>	
Goals of Educational Programme	<p>The goal of the programme is:</p> <ul style="list-style-type: none"> • To prepare highly qualified specialists with modern knowledge level in ecology. To give the student a deep, systematic knowledge of ecology; To give knowledge about the diversity of the living world, living organisms, their populations, communities and the relations with the environment; To create an integral representation of the diversity of the living world; To provide knowledge about ecosystems with natural disasters, global warming and expected adverse effects of anthropogenic impacts; To introduce the current state of ecological science, current problems and ways of their solution; To teach scientific tasks and to plan experiments, methods of using theoretical knowledge in practice and to develop practical research skills in ecology. • To prepare a highly qualified (researcher, practitioner) specialist with modern competences to be able to compete in the market environment in the solution of the most important ecological problems faced the country and the region; • To take care of the protection and conservation of the bioresources; To plan independently and to implement ecological research based on the obtained knowledge. 	
Learning Outcomes Provided by the Programme	Criteria	Field Competences
	Knowledge and Comprehension	<p>Has deep and systemic knowledge in ecology:</p> <ul style="list-style-type: none"> • About the principles of interrelation between the existence

	<p>of populations and the population;</p> <ul style="list-style-type: none"> • About basic characteristics of the biological community and relevant concepts; • About the main types of ecosystems and their geographical location; • About the climate impact on the structure of ecosystems; • Has an integrated performance on the biodiversity of the living world; • Understands the current ecological problems in the environment, the peculiarity of climate change and its expected outcomes; • Realizes complex issues in ecology and the ways to solving individual problems.
Skill of Using Knowledge in Practice	<ul style="list-style-type: none"> • Can work independently in field and/or laboratory conditions; • Can conduct research on living organisms in accordance with ethical principles and safety rules; • Can independently assess regional and global ecological problems and set ways of solving it; • Can independently develop a scientific research project, plan and implement experiments in the field of ecology using the latest methods and approaches.
Skill of Making Conclusion	<ul style="list-style-type: none"> • Can independently conduct monitoring and control of the environmental situation and make adequate conclusions; • Can critically evaluate the results of the conducted research and make relevant conclusions; • Can evaluate anthropogenic impact on the environment and bring out relevant conclusions.
Communication Skill	<ul style="list-style-type: none"> • Can prepare a written report on the work done in the ecology field and deliver information for the specialists and non-specialists in Georgian and foreign languages, both in oral, as well as written way; • Can work in the group, participate in the professional discussion within the field, express its own opinions and views using modern information-communication technologies; also, understand the position of others and respond in response.
Skill of Studying	<ul style="list-style-type: none"> • Has the ability to be regularly and independently acquainted with literature, current research and new findings within the field; • Has the ability to manage independently their own learning process, determine the need for further learning and continue studying in high quality.

Values	<ul style="list-style-type: none"> • Has the established criteria for assessing scientific activities and scientific results; • Has the ability to contribute to establish new values in the field of ecology; • Considers and respects the professionals' ideas; • Has professional responsibility; • In the field or laboratory conditions, during the study, protects ethical principles and safety rules both independently as well as in the group; • Understands the impact of research and the environment; • Cares about the protection and conservation of bio resources.
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Field of Employment

Master of Ecology can be employed:

- In Scientific-Research institutes, universities and laboratories;
- In Environmental and Natural Resources Protection, Ministry of Agriculture, Forestry, Agriculture and other relevant profiles in governmental and non-governmental organizations;
- In Preserves, Botanical gardens and zoos;
- As an expert-ecologist in national and international companies;
- In Sanitary and biosafety services;
- In Private companies that have environmental projects;
- In Local, regional and international ecological projects;
- In Different types of monitoring services;
- In Hydrometeorological services;
- In all the facilities, whose activities are related to the protection of the environment and rational use of natural resources;
- Can continue study at the next level of teaching – Doctoral studies.

Title of Educational Programme	Meteorology, Climatology		
Cycle of Academic Education	Master (II cycle)		
Type of Educational Programme	Academic		
Qualification to be Awarded	Master of Geography		
Duration of Studies	2 Academic years		
Number of Credits to be Gained	120 ECTS		
Heads of the Programme	<p>Elizbar Elizbarashvili - Doctor of Geographical Sciences, Professor ☎ +995 599 73 58 86. E-mail: eelizbar@hotmail.com</p> <p>Izolda Chincharashvili - Candidate of Geographical Sciences, Associate Professor ☎ +995 599 00 84 48. E-mail: iza709@mail.ru</p>		
Goals of Educational Programme	<ul style="list-style-type: none"> • Preparation of highly qualified and competitive specialists (researchers and practitioners) with modern competence in geography (meteorology, climatology), who can evaluate natural disasters risk and anthropogenic impact on the environment. Also, natural landscapes, hydrosphere, atmospheric and climate research, weather forecasting of atmospheric processes. They will have the competence to be employed in both state and private scientific-educational and research laboratories. They will be able to continue their studies at Doctoral level (III cycle) and with their research and practical knowledge facilitate assessment and prevention of the natural processes (global warming, natural disasters) of the country's economy and society, will promote the development of important practical studies in the field of Climatology; • Provide an easily adaptive to the new environment and well-trained expert with competent, highly qualified, competitive and full of practical skills, having thorough knowledge of academic and modern research methods; upbringing of a person with a high civilian awareness and activism, liberal principles. 		
Learning Outcomes Provided by the	Knowledge and Comprehension	✓ Has a deep and systematic knowledge of the atmosphere analysis and control, anthropogenic impact assessment, natural landscapes, atmospheric and climate research, atmospheric	- 0Q s6

Programme

	<p>processes of weather forecasting, disastrous events: rainfall, hail, storm, flood fog, drought, desertification, etc, to evaluate the possibility of developing new, original ideas;</p> <ul style="list-style-type: none"> ✓ Understands environmental changes in the environment, climate change problems and expected outcomes. 	<p>ᄡ ᄠᄡ ᄠᄡ ᄡᄡ ᄡᄡ ᄡᄡ ᄡᄡ ᄡᄡ ᄡᄡ</p>
<p>Skill of Using Knowledge in Practice</p>	<ul style="list-style-type: none"> ✓ Can independently implement research in meteorology and climatology, develop and manage scientific research projects, evaluate regional geological problems and develop recommendations for solving it, evaluate risk of natural disaster, conduct field work; ✓ Can search for new and original ways of solving various critically approached problems arising in the field; ✓ Can research independently using the latest methods and approaches and has the ability to use the acquired knowledge to prevent the negative effect of natural processes on the country's economy and society, including global warming and catastrophe impacts. 	<p>ᄡᄡ</p>
<p>Skill of Making Conclusion</p>	<ul style="list-style-type: none"> ✓ Has the ability of critical thinking, which can justify, formulate and conclude relevant conclusions even in case of incomplete information; ✓ Has the ability to make scientific conclusions based on experimental and independent field work; ✓ Has the ability to establish argued conclusions in the field of climate change based on obtained results, allocate the important conclusions, identify analysis and synthesis of new geographical patterns. 	<p>- ᄡᄡ ᄡᄡ ᄡᄡ - ᄡᄡ ᄠᄡ - ᄡᄡ ᄠᄡ</p>

Communication Skill	<ul style="list-style-type: none"> ✓ Can communicate with specialists and non-specialists on the professional level about the issues related to the field; ✓ Can introduce the acquired knowledge, involve them in thematic discussions, conferences, preparation of theses and scientific articles, deliver speech in Georgian and foreign languages; ✓ Can use modern technologies effectively and protect existing standards of academic honesty. 	
Skill of Studying	<ul style="list-style-type: none"> ✓ Can independently plan and conduct its learning process, search and study appropriate literature; ✓ Can independently implement the interdisciplinary researches through the use of the latest methods and approaches, understand the peculiarities of the learning process, plan and implement strategically; ✓ Can continue studies at Doctoral level. 	
Values	<ul style="list-style-type: none"> ✓ Can establish criteria and values for evaluation of educational and research activities and scientific results; ✓ Can contribute the new values in the field of meteorology and climatology; ✓ Knows the ethical norms and protects them in community relationship; ✓ Understands the importance of the obligations imposed on it and takes the responsibility for its fulfillment. 	

Field of Employment

Master of Ecology can start work in educational and scientific organizations, all state and non-governmental organizations whose activities are related to ecological research, environmental protection and ecological monitoring. Its main activities are hydrometeorological services, environmental organizations, agricultural institutions, scientific and training research laboratories, forestry, fishing and hunting farms, botanical gardens, national parks, universities and scientific-research institutes, design and construction organizations.

He can continue his studies on the next cycle, at Doctoral cycle, or planning and self-development.

Faculty of Humanities

Title of the Educational Programme	Typological Linguistics and Translation
Cycle of Academic Education	Master (Second Cycle of Higher Education)
Type of Educational Programme	Academic
Qualification to be Awarded	Master of Philology
Duration of Studies	2 (two) academic years (4 semesters)
Number of Credits to be Gained	120 ECTS
Programme Coordinator(s)	<p>Nunu Geldiashvili, Professor of Georgian Language</p> <p>Tel: 27 61 05</p> <p>Mobile phone: 593 14 64 05</p> <p>e-mail: nunu.geldiashvili@gmail.com</p> <p>Manana Garibashvili, Professor of English Language</p> <p>Tel: 27 22 55</p> <p>Mobile phone: 577 47 86 62</p> <p>e-mail: manana_garibashvili@yahoo.com</p>
Goals of Educational Programme	<p>Typological linguistics is an important part of Linguistics which does a system analysis of the linguistic changes happening in this or that language; it also introduces the theoretical basics and methodology which enables us to identify isomorphisms and allomorphisms in different system languages; and finally, knowing how to conduct a translation work is necessary in various situations (conversational, artistic, scientific and business) of interpersonal communications.</p> <p>Thus, the Master Programme aims to:</p> <ul style="list-style-type: none"> • Provide thorough knowledge in Georgian and English philology through a detailed analysis and linguistic comparison and contrast of these two languages; • Develop skills for conducting a typological research;

- Teach the new achievements in typological linguistics and using them in scientific researches, respective field of the specialty and pedagogical activities;
- Prepare students in accordance with the international standards which will promote the formation of a competitive specialist for the labor market;
- Provide the skills which will facilitate the academic and professional development of the person as well as his/her active engagement in social and cultural life;
- Master the specifics of translating different types of texts in Georgian – English (German, Russian) and English (German, Russian) – Georgian languages; and prepare a professional translator.

Learning Outcomes Provided by the Programme

	Field Competences
Knowledge and Comprehension	<ul style="list-style-type: none"> • Understanding of the structure and aims of comparative typology of the languages; • Knowledge and understanding of the professional lexis and linguistic norms in a translation work; • Critical analysis of the issues and in-depth analysis of the changes.
Skill of Using Knowledge in Practice	<ul style="list-style-type: none"> • Purposeful usage of the knowledge of the respective terminology; • Time management skills; • Ability to research, select and process the scientific resources needed for planning and carrying out an independent research.
Skill of Making Conclusion	<ul style="list-style-type: none"> • Ability to take responsibility and to make the right logical conclusions; • Skills to make intellectual conclusions.
Communication Skill	<ul style="list-style-type: none"> • Efficient professional verbal and written communication.
Skill of Studying	<ul style="list-style-type: none"> • Is able to find new information; • Is able to deepen his/her own knowledge; • Is able to learn on the practical examples of an experienced specialists.

**Student
Knowledge
Evaluation System**

Values	<ul style="list-style-type: none">• Considers and respects other opinions;• Realizes the necessity of working timely;• Understands and applies values in practice.
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According to the Order #3 (5 January, 2007, Tbilisi) made by the Minister of Education and Science and the Regulation on Learning Process Regulatory Rule of LEPL Iakob Gogebashvili Telavi State University.

Student's knowledge is assessed by considering the following essential components: midterm assessments and final exam. The sum of the points of these components makes up maximum 100 points. Their ratio should be defined in compliance with the following requirements:

- midterm assessments – maximum 60 points;
- final exam – maximum 40 points.

Midterm assessments should be defined in compliance with the following 3 components:

- 1) maximum 30 points (2 x 15 points);
- 2) maximum 20 points (4 x 5 points);
- 3) maximum 10 points.

It is required that each component of the midterm assessments is assessed by one type of assessment. For example, it is not allowed to give 10 points of the second 20-point component for performing the homework and the other 10 points for a seminar. It is required that the first component of the midterm assessment is evaluated in a written form twice, dividing the material envisaged in the course syllabus in two parts. This component can be assessed by midterm writing, control work, tests, etc. The second component of midterm assessment should be assessed four times in a written form and/or verbally. This component can be assessed with the activities on practical works, written and/or verbal assignments, laboratory works, etc. The first assessment of the first component (maximum 15 points) and the first and second assessments of the second component (maximum 10 points (2 x 5 points)) of the midterm assessment must be conducted no later than the 8th week of the respective semester. The assessments must be recorded in the midterm assessment sheet no later than 3 working days before the announcement and must be submitted to the respective faculty dean. The third component of the midterm assessment should be assessed once in a written form and/or verbally. This component can be assessed with a presentation, a seminar paper, etc. In case of assessment with a presentation or a seminar paper it is desirable that students choose the topic on their own. The

assessment should be defined in compliance with the following components:

- 1) Presenting the paper clearly – maximum 4 points;
- 2) Answering to the questions – maximum 4 points;
- 3) Using visual aids – maximum 2 points.

Students' points must be announced no later than 3 working days after the assessment is conducted. Points must be submitted to the respective faculty dean on the day of their announcement. On the same day, a student has the right to appeal the midterm assessment point by writing a statement to the faculty dean. The committee formed on the faculty, which includes the Head of the Faculty Quality Assurance Office, will provide a reasonable answer no later than one week.

Student is allowed to take the final exam if he/she has obtained a minimum of 11 points from the maximum 60 points of the midterm assessments. If a student has obtained minimum 51 points in the midterm assessments, the student decides if he/she wants to take the final exam or not and informs the faculty dean about this. The final exam should be conducted in a written form and/or verbal examination and the results should be announced no later than 3 working days. Exam results must be recorded in the assessments sheet immediately after announcement and must be submitted to the respective faculty dean.

Grading system allows five types of positive grades:

- 1) (A) Excellent – 91% and more of the maximal assessment;
- 2) (B) Very good – 81-90% of the maximal assessment;
- 3) (C) Good - 71-80% of the maximal assessment;
- 4) (D) Satisfactory - 61-70% of the maximal assessment;
- 5) (E) Enough - 51-60% of the maximal assessment;

two types of negative grades:

- 1) (FX) Fail – 41-50% of the maximal assessment; meaning that a student requires some more work before passing and is given a chance to sit an additional examination after independent work;
- 2) (F) Fail – 40% and less of the maximal assessment, meaning that the work of a student isn't acceptable and he/she has to study the subject anew. A credit can be awarded only after the attainment of learning outcomes envisaged in the course syllabus which is expressed by one of the positive grades given in this article.

Master's Thesis is assessed according to the following criteria:

- a) Excellent (summa cum laude) (91% and more) – Excellent work;
- b) Very Good (magna cum laude) (81-90%) – the work that exceeds the requirements in every way;
- c) Good (cum laude) (71-80%) - the work that exceeds the requirements;
- d) Average (bene) (61-70%) - the work that meets the requirements in every way;
- e) Satisfactory (rite) (51-60%) – despite the flaws the work meets the requirements;
- f) Insufficient (insufficenter) (41-50) - the work that does not meet the requirements due to serious flaws;
- g) Totally insufficient (sub omni canone) (40% and less) - the work that does not meet the requirements at all.

Field of Employment

The Master’s Degree programme graduate can be employed in a state as well as private and non-governmental institutions where a qualified Philologist (linguist) and translator is needed. Such institutions are abundant: scientific and educational institutions, translation and tourist agencies, museums, publishing houses, literary associations, administrative and office jobs, mass media, etc.

Title of the Educational Programme	Modern and Contemporary History
Cycle of Academic Education	Master (Second Cycle of Higher Education)
Type of Educational Programme	Academic
Qualification to be Awarded	Master of History
Duration of Studies	2 (two) academic years (4 semesters)
Number of Credits to be Gained	120 ECTS
Programme	Teimuraz Vakhtangishvili, Scientific Worker, Doctor of Historical

Coordinator(s)

Sciences

Tel: 0 (350) 27-29-32

Mobile phone: 599 239 395

Tengiz Simashvili, Associate Professor of International Relations and Diplomacy, Doctor of History

Mobile phone: 597 051 551

Aleksandre Mosiashvili, Associate Professor

Mobile phone: 599 702 969

Goals of Educational Programme

Complies with the mission of Telavi State University. On the basis of higher education train/retrain competitive specialists, perform high quality educational/ research activities focused on the ideals of democracy and humanism in order to integrate into the European Universal Higher Education Area.

In addition to this, the programme aims to:

- enable the students develop the vision and critical analysis of historical events taking place in the region and the world civilizations to which the region has historically been related to;
- Promote the formation of civil consciousness, social unity, national, cultural and regional identity;
- Realizing and respecting cultural and outlook diversity;

Master's degree educational programme of History should facilitate acquiring thorough knowledge in history as well as the development of field and general competences necessary for the Master's degree programme students. While teaching history, it is important to develop key competences in learning outcomes;

Master of History can be employed in educational, governmental and non-governmental institutions which need highly qualified historians. This can be a local and regional administration, secondary and higher educational institutions, information services, mass media, libraries, museums, publishing houses, etc.

Learning Outcomes Provided by the Programme

Knowledge and Comprehension

Field Competences

- Has profound and thorough knowledge in mandatory and selective courses provided by the programme; has mastered the methods and techniques of historical research;

Skill of Using Knowledge in Practice	<ul style="list-style-type: none"> • Has the ability to use newest historical methods to plan and carry out research activities professionally on the basis of contemporary Georgian and world historiography.
Skill of Making Conclusion	<ul style="list-style-type: none"> • Has the ability to critically analyze historical past, understand the influence of the past on the present and future, analyze the studied material, make logical, reasonable conclusions.
Communication Skill	<ul style="list-style-type: none"> • Is able to prepare information about new and newest history of Georgian and the world in a written or verbal form; is able to use information technologies; has some basic skills in a foreign language.
Skill of Studying	<ul style="list-style-type: none"> • Under the supervision of the professor the student has the ability to find new information and is able to deepen his/her own professional knowledge.
Values	<ul style="list-style-type: none"> • Considers and respects scientists opinions; • Examines and analyzes issues related to the history of Georgia and the world; • Can apply some standard methods to solve issues in the respective field.

Student Knowledge Evaluation System

According to the Order #3 (5 January, 2007, Tbilisi) made by the Minister of Education and Science and the regulation on the Rule of Regulation of the Study Process of LEPL Iakob Gogebashvili Telavi State University

Student's knowledge is assessed by considering the following essential components: midterm assessments and final exam. The sum of the points of these components makes up maximum 100 points. Their ratio should be defined in compliance with the following requirements:

- midterm assessments – maximum 60 points;
- final exam – maximum 40 points.

Midterm assessments should be defined in compliance with the following 3 components:

- 1) maximum 30 points (2 x 15 points);

2) maximum 20 points (4 x 5 points);

3) maximum 10 points.

It is required that each component of the midterm assessments is assessed by one type of assessment. For example, it is not allowed to give 10 points of the second 20-point component for performing the homework and the other 10 points for a seminar.

It is required that the first component of the midterm assessment is evaluated in a written form twice, dividing the material envisaged in the course syllabus in two parts. This component can be assessed by midterm writing, control work, tests, etc.

The second component of midterm assessment should be assessed four times in a written form and/or verbally. This component can be assessed with the activities on practical works, written and/or verbal assignments, laboratory works, etc.

The third component of the midterm assessment should be assessed once in a written form and/or verbally. This component can be assessed with a presentation, a seminar paper, etc.

**Field of
Employment**

Master Degree programme graduate can be employed in a private as well as in a state institution which requires the respective qualification.

Doctoral Cycle

**Faculty of Agricultural
Sciences**

Title of Educational Programme	Alcoholic and Nonalcoholic Products Technology
Cycle of Academic Education	III cycle (Doctoral)
Type of Educational Programme	Obligatory
Qualification to be Awarded	Doctor of Food Technology
Duration of Studies	Three academic years
Number of Credits to be Gained	180 Credits
Heads of the Programme	Mariam Khositashvili, Doctor of Techniques; Marika Mikiashvili, Doctor of Techniques.
Goals of Educational Programme	<p>The goal of the programme is to prepare highly qualified academic researcher of a new generation with the Doctor's degree in the field of alcoholic and non-alcoholic products technology, who will have:</p> <ul style="list-style-type: none"> • Fundamental knowledge in the chosen field and ability to build newly acquired knowledge creatively on previous experience. • Modern Educational Technologies skills and skills for conducting original research that contributes to the field of alcoholic and non-alcoholic products technology; this will enable him/her to become competitive researcher in the market economy in the country and the region to solve significant problems in ongoing reform processes in the field of food industry and participate in national and international research. • To conduct the processes of the current food industry reforms on the scientific basis in the country and participate in national and international studies in this field. • Ability to systematically review the latest challenges and researches in technology of alcoholic and non-alcoholic products; • Skills to demonstrate the latest research methods for the production of alcoholic and non-alcoholic products; <p>According to the structure, contents and principles of the programme, it is possible to achieve provision of the relevant field and general competences corresponding to the third cycle of higher education. The goal of the doctoral programme is achieved</p>

	<p>by combining appropriately learning and research components, developing independent thinking, searching sources efficiently for a research topic and mastering research skills by conducting research and obtaining data, critically analyzing existing scientific literature, synthesizing different scientific views and developing own points of views.</p> <p>The programme is created according to the regulations of the Dissertation Board at the Faculty of Agricultural Sciences at Iakob Gogebashvili Telavi State University.</p>	
<p>Learning Outcomes Provided by the Programme</p>	<p>Knowledge and Comprehension</p>	<p>Has knowledge based on the latest achievements of alcoholic and non-alcoholic production technologies; Such as the technologies of production of beverages from berries, non-alcoholic beverages and beer, soft drinks, special wine-making technology, as well as the theoretical basics of winemaking, research methods in alcoholic and non-alcoholic products technology;</p> <p>Can make literature review efficiently, make critical review of scientific literature, develop his/her opinions, and combine these two skills, which often ends with creating new knowledge;</p> <p>Can work on research at a standard required by international referential publication, which is relevantly reflected in articles and conference materials;</p> <p>Comprehends:</p> <ul style="list-style-type: none"> • Need for continuous development of knowledge; • Problems of alcohol and non-alcoholic products technology at a global and regional scale, as well as the need to use their knowledge and experience to fully identify these problems in order to solve them and develop alcoholic and non-alcoholic products in general.

<p>Skill of Using Knowledge in Practice</p>	<p>Can:</p> <ul style="list-style-type: none"> ✓ plan perfectly and solve independently problems in the field of alcoholic and non-alcoholic products technologies. ✓ plan thoroughly and conduct fundamental experiments and innovative surveys in alcoholic and non-alcoholic products technologies, as well as supervise improvement of the processes. ✓ use modern research methods in variations of experiments in alcoholic and non-alcoholic products, which are associated with the discovery of new ones, enables the doctorate to reflect obtained results in international referencing publications. ✓ solve important problems by applying innovative methods for the expansion of knowledge in the production of alcoholic and non-alcoholic products, conduct experiments, develop modern research methods; ✓ Solve independently problems linked to research in alcoholic and non-alcoholic products technology; ✓ Create and analyze databases, solve the problems of alcoholic and non-alcoholic products technology through research data analysis and evaluation/revaluation and/or enrichment of existing knowledge; write scientific papers and publish them in international high-profile journals; ✓ Identify problems in the alcoholic and non-alcoholic technology and develop efficient approaches and strategies for solving it. ✓ Identify problems in the alcoholic and non-alcoholic products technology and develop efficient approaches and strategies for their solution.
<p>Skill of Making Conclusion</p>	<p>Can:</p> <ul style="list-style-type: none"> ✓ realize systematically issues and challenges in alcohol and non-alcoholic products technologies and make conclusions; ✓ properly evaluate and analyze critically all related technological processes; ✓ make conclusions on the basis of technological process or by critically analyzing the enterprise, elaborate new methods and promote the development of the sector; ✓ analyse critically and synthesize scientific literature (sometimes different approaches), develop argumentative conclusions based on this, justify and observe the results, generalize, and introduce new regularities in the field;

	✓ have the ability to solve the problems arising in the industry, the ability to make the right decision.	
Communication Skill	<p>Can:</p> <ul style="list-style-type: none"> • Demonstrate research in the field of alcoholic and non-alcoholic production; • At high academic level in the field of non-alcoholic and non-alcoholic products technology can demonstrate the link between knowledge acquired and previous knowledge; participate in discussions, conferences, argue with local and foreign colleagues about the new achievements in the field in their native and foreign languages; • Effectively demonstrate theoretical knowledge and practical experience in technology of alcoholic and non-alcoholic products with students, colleagues, researchers, other community members in the research process; • Work independently and in a team in a professional or nonprofessional environment. 	
Skill of Studying	Can search for new ideas in the field of alcoholic and non-alcoholic products, set independently problematic issues, solve and further develop at the scientific level, analyze the world's modern technologies for their creative use.	
Values	<p>Can: define on the basis of scientific observations the basic values of the production and develop new methods for the establishment of these values based on research;</p> <p>The graduate is aware of the necessity to properly conduct technological processes and respect the differing opinions in the work process, establish the values of academic ethics, can not only seek ways to establish values, but also to develop innovative methods to establish them.</p>	
<p>The assessment system of PhD student’s learning outcomes is regulated by the order (#3, 2007) of the Minister of Education and Science in Georgia about “Students’ knowledge assessment system and estimating credits in educational programmes” and by the decree (Minutes #3, 02.03.2017) that regulates the learning process at Iakob Gogebashvili Telavi State University.</p> <p>The learning components within the curriculum are assessed by a 100-grading system: Five Types of Positive Assessment:</p>		

Knowledge Assessment system

- 1) (A) Excellent - 91 and more;
- 2) (B) Very Good - 81-90;
- 3) (C) Good - 71- 80;
- 4) (D) Satisfactory - 61-70;
- 5) (E) Sufficient (passed)- 51-60;

Two types of negative assessment:

- 1) (FX) did not pass - 41-50, which means that the student needs more independent work to take an additional exam.
- 2) (F) fail - 40 and less, which means that the work carried out by the student, is not enough and the course has to be taken again.

Credits can only be obtained after the achievement of learning outcomes given in syllabuses, and it is expressed by one of the positive assessments above.

The assessment of learning outcomes in the PhD studies will include the following forms of assessment:

Midterm Test

Final exam

The sum of these components is 100 points:

Components of a midterm test and final exam, methodologies, criteria, scores and minimum scores (thresholds) are given in the syllabuses of the courses. It is mandatory to take final examinations. (The minimum competency score for midterm test and final exam may be maximum 60%).

The research component (writing thesis and defense of the dissertation thesis) is evaluated once (by final assessment) by the Dissertation Board considering the following priorities (see the syllabus for writing a thesis and defense of the dissertation):

- The actuality of the dissertation topic
- Scientific novelty of the work
- Adequacy of solutions of the problems
- Structure of the thesis
- The technical-organizational side of the presentation
- Candidate's answers to the questions

Writing and defense of the dissertation (research) work is evaluated according to the following system of assessment:

A) Excellent (summa cum laude) - outstanding work;

B) Very good (magna cum laude) - outcome completely exceeds the requirements;

C) good (cum laude) - outcome exceeds the requirements;

D) Average (bene) - outcome satisfies all the requirements completely;

(E) Satisfactory (rite) - outcome satisfies the requirements despite shortcomings/fauts;

F) unsatisfactory - outcome can not satisfy the requirements due to significant shortcomings;

(G) Completely unsatisfactory (sub omni canon) – outcome does not satisfy the requirements at all (see detailed descriptors in the syllabus of the dissertation thesis).

Field of Employment

The final assessment of the dissertation and its defense will be made by the joint evaluation of jury members who have the expertise in the field.

If a candidate gets the assessment between "A" - "E" above, a doctorate student is awarded an academic degree of the Doctor of Food Technology, in the case of assessment "F", the doctorate shall be entitled the right to revise the dissertation thesis during a year and if the final assessment is under "G" a doctorate student is rejected to submit his/her dissertation thesis.

The information on details of Research Component and Access to Public Defense of Doctoral Thesis can be found in the Syllabus of Doctoral thesis.

Food quality control organizations, alcoholic and non-alcoholic beverages / products enterprises; Ministry of Agriculture of Georgia and legal entities of public law under its subordination; Regional divisions and companies; Scientific-research institutes and laboratories of relevant profile; NGOs, academic positions in educational institutions.

**Faculty of Social Sciences,
Business and Law**

Title of the educational programme	Applied Economics	
Cycle of Academic Education	Doctoral (III cycle)	
Type of Educational Programme	Academic	
Qualification to be Awarded	Applied Economics	
Duration of Studies	3 academic years (6 semesters)	
Number of Credits to be Gained	180 ECTS credits	
Heads of the Programme	Nana Rinkashvili - Associate Professor; Maya Gonashvili - Doctor of Economics, Professor.	
Goals of Educational Programme	<p>The aim of Doctorate programme is to prepare creatively thinker person in economical sciences, international level researcher. The programme will :</p> <p>form independent thinker and create researcher's thinking in students</p> <p>form the skills to critically evaluate and reevaluate about theoretical viewpoints and practical processes existing in the field of economics,</p> <ul style="list-style-type: none"> ➤ Will elaborate skills of forming theoretical construing mechanisms of new scientific ideas. ➤ elaborate skills of solving problems in accordance with the field competencies of economics; ➤ form the skills of knowledge generalization and problem conceptualization by connecting economics and its related disciplines; ➤ form the aspiration towards objective self-evaluation and constant professional perfection; <p>Learning outcomes</p>	
Learning Outcomes Provided by the Programme	Criteria	Field Competencies
	Knowledge and Comprehension	<p>Doctoral student will have the following knowledge:</p> <ul style="list-style-type: none"> ✓ Has systemic and deep theoretical knowledge about micro and macro economical issues, research methods - qualitative and quantitative, economical (on micro-macro level), statistical and econometrical; ✓ Has the knowledge which is based on recent achievements that gives opportunities to widen existing knowledge and

	<p>use innovative methods (on the necessary standard level of reviewed publication);</p> <ul style="list-style-type: none"> ✓ On the basis of systemic and deep knowledge is aware of the problems of economics, social sciences and related fields; ✓ Student can conduct theoretical or applied research that enables him/her to enrich existing knowledge; ✓ At the same time to become aware of renewed framework of knowledge as a result of re-conceptualization and partial reevaluation of existing knowledge; ✓ modern technologies of social relationship; ✓ problems accumulated in economics and innovative mechanisms to solve these problems.
<p>Skill of Using Knowledge in Practice</p>	<p>Doctoral student will be able to:</p> <ul style="list-style-type: none"> ✓ manage individual, group and organizational efficiency; ✓ study globalization processes and state the influence of peculiarities on organizational culture; ✓ make analysis of micro and macro economical policy; ✓ evaluate structural changes of economics; ✓ evaluate and manage alternatives; ✓ make analysis of economical policy; ✓ analyse experience of the countries having developed market economy and understand the following: <div style="border: 1px solid black; padding: 5px; margin-top: 10px;"> <ul style="list-style-type: none"> ✓ what is the role and economical policy of a state in the business of economical development; ✓ predict concrete phenomenon; ✓ create and manage research projects; ✓ Search necessary resources for the project; ✓ independently implement, plan and monitor innovative research; ✓ elaborate new research and analytical methods and </div>

	<p>approaches which are oriented towards creating new knowledge and later it is reflected in reviewed publications;</p> <ul style="list-style-type: none"> ✓ use selective observation in practice; ✓ use evaluation methods in the process of conducting research.
<p>Skill of concluding</p>	<p>Doctoral student will be able to:</p> <ul style="list-style-type: none"> ✓ make analysis and synthesis of complex and contradictory data providing critical approach; ✓ plan and implement (in case of need lead) the work independently providing own and group abilities; ✓ research, analysis and concluding factors effecting on the development of social-econoical phenomenon; ✓ statistically predict and modell markets, use and reflect indexes in the research; ✓ independently receive correct decisions for problem solving.
<p>Communication Skill</p>	<p>Doctoral student will be able to:</p> <ul style="list-style-type: none"> ✓ actively involve in social economical processes of social life. ✓ participate in TV debates and newspaper publications, use masmedia means and present the society valuable research findings in Georgian and foreign languages. <ul style="list-style-type: none"> ✓ not to run away from current discussions, which are problematic and actual for the society; ✓ collaborate other society members and try to find possible variants to solve the problems; ✓ Find and give away recent information received from leading electronic library from various communication means; ✓ involve in thematic polemics with international scientific

	society in the foreign language.
Skill of Studying	<p>Doctoral student will be able to:</p> <ul style="list-style-type: none"> ✓ have readiness to develop new ideas and processes according to the knowledge based on recent achievements for learning and work, among them in the process of researches; ✓ be self controlling and make scientific evaluation and correction of false conclusions; ✓ get introduced to any new and valuable research in economics in the shortest period of time; ✓ never be influenced by existing doctrines, stereotypes and dominating mentality; ✓ search new information and develop attained findings.
Values	<p>Doctoral student:</p> <ul style="list-style-type: none"> ✓ is well aware of ethics' framework of economical activity; ✓ is called up to search ways of values and elaborate innovative methods to establish them in the field of economics.
Field of Employment	Doctor of Economics can work in academic and scientific areas, state and private higher educational institutions, public, corporative, nongovernmental or international organizations.

Faculty of Humanities

Title of the Educational Programme	Modern and Contemporary History	
Cycle of Academic Education	Doctorate (Third Cycle of Higher Education)	
Type of Educational Programme	Academic doctorate	
Qualification to be Awarded	Doctor of History	
Duration of Studies	3 (three) academic years	
Number of Credits to be Gained	180 ECTS	
Programme Coordinator(s)	George Gotsiridze, Professor in the field of World History Tel: 0 (350) 27-07-50 Mobile phone: 599 27-66-47 Email: goda08@yahoo.com	
Goals of Educational Programme	Train a doctor of history – a professional staff suitable for contemporary situation who will be able to determine and evaluate the relationship between modern and past historical events, establish logical links among different periods, use bibliographic literature, archival materials and internet resources in a research process, reconcile different historiographic perspectives about events of various historic periods and formulate his/her own viewpoint in written as well as in verbal form, conduct the historic research and debates in a scientific manner.	
Learning Outcomes Provided by the Programme	Knowledge and Comprehension	<ul style="list-style-type: none"> • After completing the educational programme, the doctoral student has thorough knowledge which is based on the latest achievements in new and recent history, and hence enables him/her to expand knowledge and use innovative methods; • The doctorate student has the knowledge of various types of approaches and methods of a historical research, has the ability to organize different historical materials in a systematic way, etc.; • The doctorate student recognizes the diversity of historical perspectives in different periods and contexts;

	<ul style="list-style-type: none"> • By reexamining and reconsidering the acquired knowledge the student understands the diversity of the issues in new and recent history which enables the doctorate student to choose one of the topical problems for his/her research; • The student has the knowledge of new research methods and thus is able to prepare publications which meet international standards.
Skill of Using Knowledge in Practice	<p>The doctorate student is able to:</p> <ul style="list-style-type: none"> • present research findings to scientific society, write scientific projects, choose the appropriate topic for the period, train new scientific staff in future; • independently and perfectly accomplish issues related to the acquisition of new knowledge in new and recent history; • plan in detail and perform original researches in new and recent history; monitor the work to be carried out properly; <p>the doctorate student is able to independently:</p> <ul style="list-style-type: none"> • present an original scientific paper in a completed form; • understand the connections between the current historical situation and the past; • use modern research methods in different researches which is related to finding something new. This enables the doctorate student to publish research findings in international, peer-reviewed journals/scientific conferences and in a doctoral thesis.
Communication Skill	<ul style="list-style-type: none"> • Is able to use the acquired knowledge in scientific conferences, and in disputes with scientific communities over the issues existing in the respective field in Georgian as well as in a foreign language. This will help the doctorate student to conduct his/her further scientific-research activity. • Can use computer technologies in order to search the necessary information, process this information and transfer it to others.
Skill of Making Conclusion	<p>The student has the ability to:</p> <ul style="list-style-type: none"> • analyze historical events, determine cause and effect relationship between them, defend and justify his/her own opinion; • critically analyze, synthesize and evaluate new, complex contradictory viewpoints; • properly evaluate and critically analyze all the issues which he/she faces; • draw correct, reasonable conclusions on the basis of well-implemented research; develop a new methodology and promote the development of the respective field;

	<ul style="list-style-type: none"> • make the right decision independently to solve the problems in the field.
Skill of Studying	<ul style="list-style-type: none"> • The doctorate student has the ability to search for new ideas in the field of new and recent history, put problematic issues forward, solve and develop them on a scientific level. Analyse modern world views in the respective field for the purpose of using them creatively; • The doctorate student has the ability to: a) read original documents, historical documents and historiographic texts, b) analyze modern global processes, c) convey the complex historical information consistently.
Values	<ul style="list-style-type: none"> • Studying different countries and their cultures during the research process, the doctorate student establishes the principles of respect and tolerance towards them; based on scientific observations he/she can identify the basic values and on the basis of research develop new methods to establish these values; considers and respects different opinions; establishes academic ethics values; has the ability to seek ways to establish values, but also to develop innovative methods for their establishment.

**Field of
Employment**

The academic degree of a doctor is associated with academic or research activities and thus, a person holding a doctor's degree can be employed in educational and research institutions.

Title of the Educational Programme	Textual Criticism and Editorial Studies
Cycle of Academic Education	Doctorate (Third Cycle of Higher Education)
Type of Educational Programme	Academic doctorate
Qualification to be Awarded	Doctor of Philology
Duration of Studies	3 (three) academic years
Number of Credits to be Gained	180 ECTS
Programme Coordinator(s)	Mobile phone: 558 56 25 62; 558 10 42 83 e-mail: keti.gigashvili@gmail.com ; maianinidze@yahoo.com
Goals of Educational Programme	<p>The programme aims to train a person with the academic degree of a doctor in the field of textual criticism and editorial studies who has thoroughly mastered the traditional as well as modern approaches and research methods of the respective field through considering latest research achievements and using modern teaching technologies; he/she will be able to independently plan the study process and conduct the research in order to achieve better educational and scientific findings; create an original research paper, present a paper at scientific conferences, justify his/her own viewpoints, communicate with the leading specialists of the respective field, conduct courses at higher educational institutions in a highly professional way, plan and implement the research projects suitable for the time and the market which will be significant not only for the Georgian textual criticism and editorial studies, but they will also contribute to the improvement of general theories and technologies of the field.</p> <p>Since 2010 a scientific-research project – “Academic Edition of XIX-XX cc. Georgian Writers’ Epistolary Legacy” has been implemented on the Department of Georgian Philology. The project has gained the grant for fundamental researches from Shota Rustaveli National Science Foundation (2011; 2013; 2016) three times already.</p>

According to the preliminary research, it is planned to publish 30 volumes within this project. So far, we have already published 7 volumes, and the 8th volume is being prepared currently.

In August of 2012 a project – “Vaudeville in Georgian Literature (Academic Edition, I-II Volumes)” was implemented. 2 volumes were published in 2015.

The scientific director of these projects is Ketevan Gigashvili who is one of the coordinators of this doctoral programme; as well as Maia Ninidze who is a scientist-consultant of the projects.

One of the key motives of creating this doctoral programme is to facilitate the implementation of these projects and raise young researchers on the basis of ongoing research projects.

In 2016 for the purpose of developing this doctoral programme, we wrote a project and participated in the contest - Development of PhD Education Programmes - announced by Shota Rustaveli National Science Foundation. We received the grant (1st place among the 4 winners) of 216422 GEL.

Learning Outcomes Provided by the Programme

<p>Knowledge and Comprehension</p>	<ul style="list-style-type: none"> • After completing the educational programme, the doctorate student has a thorough knowledge in textual criticism and editorial studies which is based on latest achievements; • Knows modern methods and approaches which enables him/her to expand knowledge and use innovative technologies suitable to international standards; • Has developed critical thinking skills; has the ability to re-examine the existing knowledge in the field of textology and editorial studies, and by partial re-evaluation realizes the new scoups of knowledge; • Understands the essence of the issues in textual criticism and eidtorial studies and seeks professional ways of solving them; • Realizes his/her interests and opportunities in the respective profession; can independently choose their respective topics in textual criticism and
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	<p>editorial studies and conduct a research which meets international standards of a peer-reviewed publication.</p>
<p>Skill of Using Knowledge in Practice</p>	<p>Doctorate student is able to:</p> <ul style="list-style-type: none"> • determine the area, write projects and carry out an innovative research independently based on the knowledge of the current processes in the field of textual criticism and editorial studies; • carry out an individual research, work in a group and provide qualified supervision of the working process and the new staff; • develop new methods and approaches focusing on the creation of new knowledge in order to study specific issues textual criticism and editorial studies; • use relevant methods that meet the challenges of the epoch and match them to his/her own research tasks; • learn not just for accumulating information but for its constant effective use.
<p>Skill of Making Conclusion</p>	<p>Doctorate student is able to:</p> <ul style="list-style-type: none"> • make critical evaluation of different opinions over various issues in the field of textual criticism and editorial studies, make objective analysis, formulate, justify and defend his/her viewpoints; • do systematic research of specific examples, synthesize and make some general conclusions; • reflect on his/her own research activities and make the right conclusions independently at all stages of the working process; • has the skills of self-critique of his/her own self and scientific work and constant attempt for perfection; • use creative approach in dealing an extraordinary problem and make decisions independently; • use new methodology and technologies to solve new problems.

Communication Skill	<ul style="list-style-type: none"> • By reflecting on previous and new knowledge the student can express his/her opinions and defend them before any audience; • In a limited period of time, the student is able to express himself/herself precisely not leaving the key aspects out; • The student is able to present the research findings to the audience, make reasonable justification of his/her own viewpoints, apply scientific etiquette rules in arguments, present the paper in a foreign language; • Cooperation with the colleagues in order to exchange views and implement joint projects; • The student can have a distance communication with foreign colleagues and sharing their experiences; • Participation in professional social forums.
Skill of Studying	<p>Doctorate student is able to:</p> <ul style="list-style-type: none"> • generate new knowledge and ideas from knowledge based on the latest achievements in the field of textual criticism and editorial studies and run the processes to implement them; • show permanent readiness to acquire new knowledge in professional activities and research process; • study not only by reading, but also, by observing, listening, analyzing, life experiences, etc.; • think of further development stages based on the analysis of the research history of the issue; • prepare papers, publications and doctoral thesis that meet the current requirements and international standards; this will facilitate further development of the field.
Values	<ul style="list-style-type: none"> • The student is familiar with the values related to the field of textual criticism and editorial studies such as the author's last will, copyright protection, scientific ethics, etc.; • In order to establish these values, the student studies the world experience and develops innovative methods; • Respects and applies these values himself/herself.

**Student
Knowledge
Evaluation System**

Student knowledge evaluation system: According to the Order #3 (5 January, 2007, Tbilisi) made by the Minister of Education and Science and the corresponding regulation of LEPL Iakob Gogebashvili Telavi State University. The learning component envisaged by the programme is assessed in a 100-point system according to the following assessment system:

Grading system allows five types of positive grades:

- 1) (A) Excellent – 91% and more of the maximal assessment;
- 2) (B) Very good – 81-90% of the maximal assessment;
- 3) (C) Good - 71-80% of the maximal assessment;
- 4) (D) Satisfactory - 61-70% of the maximal assessment;
- 5) (E) Enough - 51-60% of the maximal assessment;

two types of negative grades:

- 1) (FX) Fail – 41-50% of the maximal assessment; meaning that a student requires some more work before passing and is given a chance to sit an additional examination after independent work;
- 2) (F) Fail – 40% and less of the maximal assessment, meaning that the work of a student isn't acceptable and he/she has to study the subject anew. A credit can be awarded only after the attainment of learning outcomes envisaged in the course syllabus which is expressed by one of the positive grades given in this article.

Doctoral Thesis is assessed by each member of the committee independently according to the following criteria:

Doctoral Thesis is assessed with maximum 100 points according to the following criteria:

- a) Excellent (summa cum laude) (91% and more) – Excellent work;
- b) Very Good (magna cum laude) (81-90%) – the work that exceeds the requirements in every way;
- c) Good (cum laude) (71-80%) - the work that exceeds the requirements;
- d) Average (bene) (61-70%) - the work that meets the requirements in every way;
- e) Satisfactory (rite) (51-60%) – despite the flaws the work meets the requirements;
- f) Insufficient (insufficenter) (41-50) - the work that does not meet the requirements due to serious flaws;

g) Totally insufficient (sub omni canone) (40% and less) - the work that does not meet the requirements at all.

In case of the assessment provided in subparagraphs "a" - "e" above, the student is awarded to the doctoral degree; in case of receiving the assessment provided in subparagraph "f", the doctorate is given the right to submit the reviewed dissertation in one year; in case of receiving the assessment provided in subparagraph "g", the student is deprived of the right to present the same dissertation thesis.

**Field of
Employment**

The academic degree of doctor is associated with academic or research activities and thus, a person holding a doctor's degree can be employed in educational and research institutions as a teacher, a leading or an ordinary scientist in a scientific-research institution. In addition to this, he/she can work as an editor in various publishing houses, and also, as a head or main specialist in public services, other governmental and nongovernmental organizations.